

YEAR 13 – MATHEMATICS-Pure (Week 2)

Subject	Mathematics
Class/ Section	Year 13 – Batch A, B and C
Week	6th September to 10th September 2020
Work send to students by	Group email / Google classroom / Zoom
Total number of lessons per week	3
Units	PURE MATH- Ch 13(INTEGRATION) 13.6 – Area under the X axis 13.7 – Area between curves and lines Mixed Exercise 13
Lessons 1 –Live Zoom lesson	13.6 – Area under the X axis <u>Learning objective</u> – To find the area bounded by a curve and the x axis. <u>Intended Learning Outcomes</u> --Students will be able to find the area below the x axis. -- Students will be able to understand that when the area bounded by the curve and the x axis is below the x axis, the area will be negative. -- Students will be able to solve problems where the areas between the curve and x axis are identified above and below x axis. To complete the questions assigned from the Textbook (pdf) in their notebook. Students will be put in break out rooms during Zoom lesson to encourage collaborative learning.
Tasks	
Resources	<ol style="list-style-type: none">1. Power point presentation2. Pure Mathematics Year 1 / AS3. https://www.physicsandmathstutor.com/4. https://www.drfrostmaths.com/5. https://www.examsolutions.net/

<p>Lessons 2 –Live Zoom lesson</p> <p>Tasks</p> <p>Resource</p>	<p>13.7 – Area between curves and lines</p> <p><u>Learning objective</u> – To find areas bounded by curves and straight lines.</p> <p><u>Intended Learning Outcomes</u></p> <p>--Students will be able to use definite integration together with areas of trapeziums and triangles to find more complicated areas of graphs.</p> <p>-- Students will be able to define shaded region with the help of the area under the curve and the area beneath the triangle.</p> <p>-- Students will be able to evaluate the definite integral separately. This will help them avoid making errors in their working.</p> <p>To complete the questions assigned from the Textbook (pdf) in their notebook. Students will be put in break out rooms during Zoom lesson to encourage collaborative learning.</p> <ol style="list-style-type: none"> 1. Power point presentation 2. Pure Mathematics Year 1 / AS 3. https://www.physicsandmathstutor.com/ 4. https://www.drfrostmaths.com/ 5. https://www.examsolutions.net/
<p>Lessons 3 –Live Zoom lesson</p> <p>Tasks</p> <p>Resource</p>	<p>Mixed Exercise 13</p> <p><u>Learning objective</u> – To reinforce the concepts learnt and work out the problems from Integration</p> <p><u>Intended Learning Outcomes</u></p> <p>--Students will be working out the problems from mixed exercise, pg 306 onwards.</p> <p>To complete the questions assigned from the Textbook (pdf) in their notebook. Students will be put in break out rooms during Zoom lesson to encourage collaborative learning.</p> <ol style="list-style-type: none"> 1. Power point presentation 2. Pure Mathematics Year 1 / AS 3. https://www.physicsandmathstutor.com/ 4. https://www.drfrostmaths.com/ 5. https://www.examsolutions.net/

