

YEAR 2 – MATHEMATICS

Subject	Mathematics
Class/ Division	Year 2 (A-E)
Week	Week 1 (6 th to 10 th September, 2020)
Work send to students via	Group email, Activity Allocations and ZOOM classes
Total number of lessons per week	Total – 7 Synchronous – 5; Asynchronous – 2
Unit	Number – Number and Place value
Lesson 1 (Synchronous)	<p>Topic: Counting objects to 100</p> <p>Learning objective: To bridge the gaps identified - Count, read and write 2-digit numbers to 100.</p> <p>Learning Outcomes: By the end of the lesson, I can:</p> <ul style="list-style-type: none"> Count a set of objects by grouping them and write the quantity of objects in numerals. Identify the quantity of objects in a set and recognise numbers in numerals and words. Write numbers as numerals and words using the correct spelling.
Task	ZOOM lesson
Resources	PowerPoint Presentations, Videos, Notebook/ Paper/ Worksheets.
Lesson 2 (Asynchronous)	<p>Topic: Counting objects to 100</p> <p>Learning objective: To bridge the gaps identified - Count, read and write 2-digit numbers to 100.</p> <p>Learning Outcomes: By the end of the lesson, I can:</p> <ul style="list-style-type: none"> Count a set of objects by grouping them and write the quantity of objects in numerals. Identify the quantity of objects in a set and recognise numbers in numerals and words. Write numbers as numerals and words using the correct spelling.
Task	<ol style="list-style-type: none"> PowerPoint Presentation (SELF-EXPLANATORY/ CHILD-FRIENDLY) Video Practice: Worksheet in Word Doc. (NO PRINTING)
Resources	PowerPoint Presentations, videos, Notebook/ Paper/ Worksheets.
Lesson 3 & 4 (Synchronous)	<p>Topic: Representing numbers to 100</p> <p>Learning objective: To bridge the gaps identified - Identify and represent numbers using different representations.</p> <p>Learning Outcomes: By the end of the lesson, I can:</p> <ul style="list-style-type: none"> Represent numbers using numerals, words and pictures (pictorial representations). Represent numbers using base-10 blocks, tens frame and bead strings. Represent numbers using all of the above representation and explain about the any given representation.
Task	

Resources	ZOOM lesson Powerpoint Presentations, Videos, Notebook/ Paper/ Worksheets.
Lesson 5 (Asynchronous)	<p>Topic: Representing numbers to 100</p> <p>Learning objective: To bridge the gaps identified - Identify and represent numbers using different representations.</p> <p>Learning Outcomes: By the end of the lesson, I can:</p> <ul style="list-style-type: none"> • Represent numbers using numerals, words and pictures (pictorial representations). • Represent numbers using base-10 blocks, tens frame and bead strings. • Represent numbers using all of the above representation and explain about the any given representation.
Task	ZOOM lesson
Resources	PowerPoint Presentations, Videos, Notebook/ Paper/ Worksheets.
Lesson 6 (Synchronous)	<p>Topic: Counting and representing objects to 100 & Tens and Ones</p> <p>Learning objective: Recapitulation of the objectives done over the week.</p>
Task	ZOOM lesson
Resources	PowerPoint Presentations, Videos, Notebook/ Paper/ Worksheets.