YEAR 3 – MATHEMATICS

Subject	Mathematics
Class/ Division	Year 3 (A-E)
Week	Week 1 (6th to 10th September, 2020)
Work send to students via	Group email, Activity Allocations and ZOOM classes
Total number of lessons per week	Total – 7 Synchronous – 5; Asynchronous – 2
Unit	Number – Number and Place value
Lesson 1 (Synchronous)	**Topic:** Counting objects to 1000 **Learning objective:** To bridge the gaps identified - Count, read and write 3-digit numbers to 1000. **Learning Outcomes:** By the end of the lesson, I can: • Count a set of objects by grouping them and write the quantity of objects in numerals. • Identify the quantity of objects in a set and recognise numbers in numerals and words. • Write numbers as numerals and words using the correct spelling.
Task	ZOOM lesson
Resources	PowerPoint Presentations, Videos, Notebook/ Paper/ Worksheets.
Lesson 2 (Asynchronous)	**Topic:** Counting objects to 1000 **Learning objective:** To bridge the gaps identified - Count, read and write 3-digit numbers to 1000. **Learning Outcomes:** By the end of the lesson, I can: • Count a set of objects by grouping them and write the quantity of objects in numerals. • Identify the quantity of objects in a set and recognise numbers in numerals and words. • Write numbers as numerals and words using the correct spelling.
Task	1. PowerPoint Presentation (SELF-EXPLANATORY/ CHILD-FRIENDLY) 2. Video 3. Practice: Worksheet in Word Doc. (NO PRINTING)
Resources	PowerPoint Presentations, videos, Notebook/ Paper/ Worksheets.
Lesson 3 & 4 (Synchronous)	**Topic:** Representing numbers to 1000 **Learning objective:** To bridge the gaps identified - Identify and represent numbers using different representations. **Learning Outcomes:** By the end of the lesson, I can: • Represent numbers using numerals, words and pictures (pictorial representations). • Represent numbers using base-10 blocks, tens frame and bead strings.

	• Represent numbers using all of the above representation and explain about the any given representation.
Task	ZOOM lesson
Resources	Powerpoint Presentations, Videos, Notebook/ Paper/ Worksheets.
Lesson 5 (Asynchronous)	**Topic:** Representing numbers to 1000 **Learning objective:** To bridge the gaps identified - Identify and represent numbers using different representations. **Learning Outcomes:** By the end of the lesson, I can: • Represent numbers using numerals, words and pictures (pictorial representations). • Represent numbers using base-10 blocks, tens frame and bead strings. • Represent numbers using all of the above representation and explain about the any given representation.
Task	ZOOM lesson
Resources	PowerPoint Presentations, Videos, Notebook/ Paper/ Worksheets.
Lesson 6 (Synchronous)	**Topic:** Counting and representing objects to 1000 **Learning objective:** Recapitulation of the objectives done over the week.
Task	ZOOM lesson
Resources	PowerPoint Presentations, Videos, Notebook/ Paper/ Worksheets.