

Science Work for the Distance Learning Week- 7

Subject	Science
Class/Division	Year 6 A-F
Week	7 (11th Oct – 15th Oct)
Work sent to students via	Google Classroom
Total number of lessons per week	3 live Zoom lessons + 1 GC
Zoom1	<p>Learning objective: Conduct an assessment on the portion posted on GC, last week.</p> <p>Learning Outcomes: Students will; answer an assessment on the whole unit of 'PLANT LIFE CYCLES' (Review scientific vocabulary used in the lesson, content from all the power points sent, scientific enquiry- fair testing related to the lesson)</p> <p>Resources: Assessment set on GF, will be conducted during a live Zoom lesson.</p>
ZOOM2	<p>UNIT 2: CLASSIFYING LIVING THINGS</p> <p>Learning objective: Describe the characteristics of mini beasts/ invertebrates.</p> <p>Learning Outcomes:</p> <ul style="list-style-type: none"> • Know that they can be classified in different ways. • State many characteristics of each group. • If time permits, students to have a breakout session where they group and sort invertebrates according to their characteristics, discussing and debating on the characteristics and reasons for sorting them in a particular manner. <p>PPT- to be posted on GC Active learn (allocated to pupils) Add the animals from your list to the table. https://www.activelearnprimary.co.uk/resource/412411 Video: https://www.youtube.com/watch?v=Sr_T4skBYNo</p> <p>Resources:</p> <p>Live Zoom lesson.</p>
LESSON 3	<p>Learning objective: Create and use classification keys to identify animals and plants in the immediate environment.</p> <p>Learning Outcomes: Students will</p> <ul style="list-style-type: none"> • Use a classification key to identify common animals. • Create a classification key to identify common

<p>Resources:</p> <p>Live Zoom lesson.</p>	<p>animals.</p> <ul style="list-style-type: none"> Identify a few leaves and their features. Observe their similarities and differences. Group/Classify them. <p>PPT-to be posted on GC.</p> <p>AL: Look at the different types of leaves and make notes on their appearance. https://www.activelearnprimary.co.uk/resource/412350</p> <p>Video: https://mrssmithsbiology.wordpress.com/s3-bge-superunit/subunit-a-biodiversity-and-sampling/1d-identifying-organisms-keys</p>
<p>ASYNCHRONOUS TASK-</p>	<p>NO written H.W, as tests in other subjects are assigned.</p>
<p>Lesson 4</p> <p>GC (Synchronous)</p>	<p>Students may review the power points and questions from GC. They will be instructed by the teacher on the important notes, concept maps and topics to be revised etc.</p>