YEAR 10 A-F – BIOLOGY

WEEK 8 (18th Oct to 22nd October)

Work sent to students through Class Bio Whats App Group/G mail/Google Classroom

$\frac{\textbf{Topic - SB3d,e \& j-PROTEIN SYNTHESIS,GENETIC VARIANTS AND GENE}}{\underline{\textbf{MUTATION}}}$

L.O- Recall Stages of Protein Synthesis and Mutation

Sunday – 3rd Period (Boys)	ZOOM SESSION-REVIEW/RECAP
Sunday – 5th Period (Girls)	Discussion of worksheet on Protein Synthesis & Mutation & text book questions
	Resources: Protein Synthesis and Mutation worksheet & text book questions pg.58-61, 70-71
	Students able to:
	•Describe the stages of translation & transcription in detail, including key molecules DNA, mRNA. tRNA & rRNA
	•Differentiate gene and genome.
	•Evaluate the ethical issues related to HGP.
	•Explain the effect of sickle cell mutation & mutation in the coding & non coding region of DNA

SB3f &g-MENDEL& ALLELES

 $\textbf{L.O-} \ Explain \ monohybrid \ inheritance \ using \ genetic \ diagrams, \ Punnett \ squares \ and \ Monohybrid \ cross, \ Homozygous \ and \ Heterozygous \ cross.$

	ZOOM SESSION-
	Students to watch the video link given below on
Monday-4th period (Boys) Tuesday -1 st Period (Girls)	https://www.youtube.com/watch?v=mvWy5lbUoHA
Tuesday 1 151304 (SI1B)	https://www.youtube.com/watch?v=Xld3-Fr9oUU
	https://www.youtube.com/watch?v=agQpPPQ5IVQ
	Read Text book Page-63 and 65
	Complete Qn 6,7 question- Pg 63
	Complete Qn 7, S1 and E1question-Pg 65

Resources: PowerPoint /Board work &Video link
Students able to:
● Recall the works of Mendel. ● Explain the role of alleles in developing genetic variations. ● Construct a punnett square and make simple conclusions about monohybrid crosses.

Topic - SB3i-MULTIPLE& MISSING ALLELES

L.O- Describe the inheritance of the ABO blood groups with reference to co-dominance and multiple alleles.

	ZOOM SESSION
Tuesday -2 nd Period (Girls)	Students to watch the video link given below on
Thursday-1st Period(Boys)	https://www.youtube.com/watch?v=Bo1rllFcehM
	Read Text book Page-68-69
	Complete Qn 1-3& Exam style question
	Resources: PowerPoint /Board work &Video link
	Students able to:
	• Differentiate dominance, incomplete dominance & codominance . ● Give few examples of dominance, incomplete dominance & codominance traits in organisms.
Wednesday-4th period (Girls)	GOOGLE CLASSROOM Students have to complete Text book Questions Page 63-qn-
Thursday-2nd Period (Boys)	E1 and Exam Style & Page 65-qn 8 &S1 and turn in their work within the allotted time.