

YEAR 1 – MATHEMATICS

Subject	Mathematics
Class/ Division	Year 1 A- D
Week	Week -8 [18 th – 22nd October]
Work send to students via	Group email, and ZOOM classes
Total number of lessons per week	Total lessons- 6 [Synchronous-4, Asynchronous-2]
Unit	2-Part-whole within 10 [1 and 2]
Lesson 1 (synchronous)	<p>Topic: Finding the whole-adding together</p> <p>Learning objective: children will combine two parts into a whole and understand how the part-whole diagram represents addition.</p> <p>Learning Outcomes: By the end of the lesson I can</p> <ul style="list-style-type: none"> • secure using the part-whole model and ten frame before moving on • Confident with what each numbers in each structure represents
Task	Zoom lesson
Resources	<ul style="list-style-type: none"> • Power point Presentations, (SELF-EXPLANATORY/ CHILD-FRIENDLY) <p>Videos, notebook, work sheet.</p>
Lesson-2 (Asynchronous)	<p><u>Topic: Finding the whole-adding together</u></p> <p>Learning objective: children will combine two parts into a whole and understand how the part-whole diagram represents addition.</p> <p>Learning Outcomes: By the end of the lesson I can</p> <ul style="list-style-type: none"> • . secure using the part-whole model and ten frame before moving on • Confident with what each numbers in each structure represents
Task	Morning Task
Resources	<ul style="list-style-type: none"> • Power point Presentations, (SELF-EXPLANATORY/ CHILD-FRIENDLY) • Videos, work sheet/task to be written in a note book • Mathematics text book.
Lesson-3 (synchronous)	<p>Topic: finding the whole-adding more</p> <p>Learning objective : children will be able to find a total by counting on from one amount rather than having to start at zero</p> <p>Learning Outcomes: By the end of the lesson I can</p> <p>Have mastered counting on, rather than counting from zero</p>

<p>Task</p> <p>Resources</p>	<p>Confident in recognizing their starting number and what they should be counting on</p> <p>Zoom Lesson</p> <ul style="list-style-type: none"> • Power point Presentations, (SELF-EXPLANATORY/ CHILD-FRIENDLY) • Videos, • Mathematics work sheet.
<p><i>Lesson -4 (Synchronous)</i></p> <p><i>Task</i></p> <p><i>Resources</i></p>	<p>Topic: Finding a part</p> <p>Learning objective: children will find a missing part by counting on from another part to the whole.</p> <p>Learning Outcomes: By the end of the lesson I can</p> <ul style="list-style-type: none"> • Recognize that the number of jumps on the missing part of a calculation and put it whole model with numbers. <p>Zoom lesson</p> <ul style="list-style-type: none"> • Power point presentation • Video: link • Mathematics note book
<p>Lesson 5 (Asynchronous)</p> <p>Task</p> <p>Resources</p>	<p>Topic: Finding a part</p> <p>Learning objective: children will find a missing part by counting on from another part to the whole.</p> <p>Learning Outcomes: By the end of the lesson I can</p> <ul style="list-style-type: none"> • Recognize that the number of jumps on the missing part of a calculation and put it whole model with numbers. <p>Morning learning task</p> <ul style="list-style-type: none"> • Power point Presentations, (SELF-EXPLANATORY/ CHILD-FRIENDLY) • Videos, • Mathematics work sheet/ text book
<p>Lesson -6 (Synchronous)</p> <p>Task</p> <p>Resources</p>	<p>Topic: Finding the whole-adding together, finding the whole-adding more, Finding a part</p> <p>Learning Objective: Recapitulation of the objectives done over the week</p> <p>Zoom Lesson</p> <p>Power point presentations, videos, notebook, worksheets.</p>