Distance Learning 2020-2021

Week-8

Subject	Science
Class/Division	Year 4 A-F
Week 8	18 th October – 22nd October
Work sent to	Google Classroom
students via	
Total number of	3 Live ZOOM lessons
lessons per week	(Tasks will be assigned on Google Classroom)
UNIT 2	GROWING PLANTS (Continued)
LESSON 1	Learning objective:
(Learning Gap)	 Understand the way in which water is transported
	within plants.
	(Describe the pathway of water as being from the
	soil into a plant's roots and up through the stem
	through the plant to the leaves and other parts of
	the plant.)
	Learning Outcomes: I can
	 Describe the journey of water throughout a plant.
	 Observe uptake of dye in celery, carnations, etc
	 Investigate the way in which stem moves water to
	different parts of the plant.
Resources:	PowerPoint presentation with video links and AFL
	tasks.
	❖ Active Learn Resources to be allocated:
	Year 3/P4, What Plants Need, What Plants Need 2
	https://www.activelearnprimary.co.uk/resource/856
	<u>592</u>
LESSON 2	Learning Objective: Understand that plants need the
(Learning Gap)	correct amount of water to grow well.
(Learning Gap)	Learning Outcome:
	 Recognize that it is important for a plant to get the
	right amount of water for healthy survival.
	 Discuss whether all plants need the same amount of
	water.
	 Understand that too much water can make a plant
	floppy and unhealthy.
	 Observe wilting/rehydration and effect of
	overwatering, for example, using a photo
	diary/diagram.
	 Describe how a plant can become self-watering as
	the plant recycles water in a terrarium.
	the plant recycles water in a terrarium.

Resources:	Active Learn Resources to be allocated: Year 3/P4, What Plants Need, What Plants Need 2 https://www.activelearnprimary.co.uk/resource/412305
LESSON 3	Learning Objective:
(Learning Gap)	 Understand that plants need the correct amount of light to grow well.
Resources:	 Know that plants can make their own food using their leaves and this process is called photosynthesis. Understand that if a plant cannot make energy using sunlight, it will become wilted. Use secondary resources to observe phototropism(growth toward a light source) and etiolated growth (the way plants become long and pale due to growing in too little light) - for example, using a photo diary/diagram.
	PowerPoint presentation with video links and AFL tasks.