## Science Work for the Distance Learning Week- 8

identify them.         Resources:       Pupil book -Text and Work book. (pgs 20,21 and 22) PPT- on the same to guide students, used during the live Zoom lesson.         Classifying Using Subgroups - https://www.activelearnprimary.co.uk/resource/85665 4         ZOOM2       UNIT 2: CLASSIFYING LIVING THINGS         Identifying Mystery creatures         Learning objective: Describe the characteristics of Mystery creatures depicted in the power point.         Learning Outcomes:         • State many characteristics of each creature, projected on the power point.         • If time permits, students to have a breakout session where they annotate its physical/ observable features identify, predict,	Subject	Science
Work sent to students via       Google Classroom         Total number of lessons per week       3 live Zoom lessons + 1 GC         Zoom1       UNIT : CLASSIFYING LIVING THINGS Constructing Branching keys-Continued         Learning objective: Constructing / Using keys - Identify arthropods (Identifying ants -Pupil book )         Learning Outcomes: Students will; Observe the features of the ants and construct a key to identify them.         Resources:       Pupil book -Text and Work book. (pgs 20,21 and 22) PPT- on the same to guide students,used during the live Zoom lesson.         Classifying Using Subgroups - https://www.activelearnprimary.co.uk/resource/85665 4         ZOOM2       UNIT 2: CLASSIFYING LIVING THINGS         Identifying Mystery creatures         Learning objective: Describe the characteristics of Mystery creatures depicted in the power point.         Learning Outcomes:         • State many characteristics of each creature, projected on the power point.         • State many characteristics of each creature, projected on the power point.         • If time permits, students to have a breakout session where they annotate its physical/ observable features identify, predict,	Class/Division	Year <b>6</b> A-F
via       3 live Zoom lessons + 1 GC         Total number of lessons per week       3 live Zoom lessons + 1 GC         Zoom1       UNIT : CLASSIFYING LIVING THINGS Constructing Branching keys-Continued         Learning objective: Constructing / Using keys - Identify arthropods (Identifying ants -Pupil book )         Learning Outcomes: Students will; Observe the features of the ants and construct a key to identify them.         Resources:       Pupil book -Text and Work book. (pgs 20,21 and 22) PPT- on the same to guide students, used during the live Zoom lesson.         Classifying Using Subgroups - https://www.activelearnprimary.co.uk/resource/85665 4         ZOOM2       UNIT 2: CLASSIFYING LIVING THINGS         Identifying Mystery creatures         Learning objective: Describe the characteristics of Mystery creatures depicted in the power point.         Learning Outcomes:         • State many characteristics of each creature, projected on the power point.         • If time permits, students to have a breakout session where they annotate its physical/ observable features identify, predict,	Week	8 (18th Oct – 22nd Oct)
Total number of lessons per week       3 live Zoom lessons + 1 GC         Zoom1       UNIT : CLASSIFYING LIVING THINGS Constructing Branching keys-Continued         Learning objective: Constructing / Using keys - Identify arthropods (Identifying ants -Pupil book )         Learning Outcomes: Students will; Observe the features of the ants and construct a key to identify them.         Resources:       Pupil book -Text and Work book. (pgs 20,21 and 22) PPT- on the same to guide students,used during the live Zoom lesson.         Classifying Using Subgroups - https://www.activelearnprimary.co.uk/resource/85665 4         ZOOM2       UNIT 2: CLASSIFYING LIVING THINGS         Identifying Mystery creatures         Learning objective: Describe the characteristics of Mystery creatures depicted in the power point.         Learning Outcomes:         • State many characteristics of each creature, projected on the power point.         • If time permits, students to have a breakout session where they annotate its physical/ observable features identify, predict,	Work sent to students	Google Classroom
lessons per week       UNIT : CLASSIFYING LIVING THINGS         Zoom1       UNIT : CLASSIFYING LIVING THINGS         Constructing Branching keys-Continued       Learning objective: Constructing / Using keys - Identify arthropods (Identifying ants -Pupil book )         Learning Outcomes:       Students will;         Observe the features of the ants and construct a key to identify them.         Resources:       Pupil book -Text and Work book. (pgs 20,21 and 22) PPT- on the same to guide students, used during the live Zoom lesson.         Classifying Using Subgroups - https://www.activelearnprimary.co.uk/resource/85665         4         ZOOM2         UNIT 2: CLASSIFYING LIVING THINGS         Identifying Mystery creatures         Learning objective: Describe the characteristics of Mystery creatures depicted in the power point.         Learning Outcomes:         • State many characteristics of each creature, projected on the power point.         • If time permits, students to have a breakout session where they annotate its physical/ observable features identify, predict,		
Zoom1       UNIT : CLASSIFYING LIVING THINGS Constructing Branching keys-Continued         Learning objective: Constructing / Using keys - Identify arthropods (Identifying ants -Pupil book )         Learning Outcomes: Students will; Observe the features of the ants and construct a key to identify them.         Resources:       Pupil book -Text and Work book. (pgs 20,21 and 22) PPT- on the same to guide students,used during the live Zoom lesson.         Classifying Using Subgroups - https://www.activelearnprimary.co.uk/resource/85665 4         ZOOM2       UNIT 2: CLASSIFYING LIVING THINGS         Identifying Mystery creatures         Learning objective: Describe the characteristics of Mystery creatures depicted in the power point.         Learning Outcomes:         • State many characteristics of each creature, projected on the power point.         • If time permits, students to have a breakout session where they annotate its physical/ observable features identify, predict,		3 live Zoom lessons + 1 GC
Constructing Branching keys-Continued Learning objective: Constructing / Using keys - Identify arthropods (Identifying ants -Pupil book ) Learning Outcomes: Students will; Observe the features of the ants and construct a key to identify them. Resources: Pupil book -Text and Work book. (pgs 20,21 and 22) PPT- on the same to guide students, used during the live Zoom lesson. Classifying Using Subgroups - https://www.activelearnprimary.co.uk/resource/85665 4 ZOOM2 UNIT 2: CLASSIFYING LIVING THINGS Identifying Mystery creatures Learning objective: Describe the characteristics of Mystery creatures depicted in the power point. Learning Outcomes: State many characteristics of each creature, projected on the power point. If time permits, students to have a breakout session where they annotate its physical/ observable features identify, predict,		
Learning objective: Constructing / Using keys - Identify arthropods (Identifying ants -Pupil book )         Learning Outcomes: Students will;         Observe the features of the ants and construct a key to identify them.         Resources:       Pupil book -Text and Work book. (pgs 20,21 and 22) PPT- on the same to guide students, used during the live Zoom lesson.         Classifying Using Subgroups - https://www.activelearnprimary.co.uk/resource/85665         4         ZOOM2       UNIT 2: CLASSIFYING LIVING THINGS         Identifying Mystery creatures         Learning objective: Describe the characteristics of Mystery creatures depicted in the power point.         Learning Outcomes:         • State many characteristics of each creature, projected on the power point.         • If time permits, students to have a breakout session where they annotate its physical/ observable features identify, predict,	200111	
Identify arthropods (Identifying ants -Pupil book )         Learning Outcomes: Students will;         Observe the features of the ants and construct a key to identify them.         Resources:       Pupil book -Text and Work book. (pgs 20,21 and 22)         PPT- on the same to guide students, used during the live Zoom lesson.         Classifying Using Subgroups - https://www.activelearnprimary.co.uk/resource/85665         ZOOM2       UNIT 2: CLASSIFYING LIVING THINGS         Identifying Mystery creatures         Learning objective: Describe the characteristics of Mystery creatures depicted in the power point.         Learning Outcomes:         • State many characteristics of each creature, projected on the power point.         • If time permits, students to have a breakout session where they annotate its physical/ observable features identify, predict,		constructing branching keys continued
Observe the features of the ants and construct a key to identify them.         Resources:       Pupil book -Text and Work book. (pgs 20,21 and 22) PPT- on the same to guide students, used during the live Zoom lesson.         Classifying Using Subgroups - https://www.activelearnprimary.co.uk/resource/85665 4         ZOOM2       UNIT 2: CLASSIFYING LIVING THINGS         Identifying Mystery creatures         Learning objective: Describe the characteristics of Mystery creatures depicted in the power point.         Learning Outcomes:         • State many characteristics of each creature, projected on the power point.         • If time permits, students to have a breakout session where they annotate its physical/ observable features identify, predict,		
PPT- on the same to guide students, used during the live Zoom lesson.         Classifying Using Subgroups - https://www.activelearnprimary.co.uk/resource/85665 4         ZOOM2         UNIT 2: CLASSIFYING LIVING THINGS         Identifying Mystery creatures         Learning objective: Describe the characteristics of Mystery creatures depicted in the power point.         Learning Outcomes:         • State many characteristics of each creature, projected on the power point.         • If time permits, students to have a breakout session where they annotate its physical/ observable features identify, predict,		Observe the features of the ants and construct a key to
https://www.activelearnprimary.co.uk/resource/85665         4         ZOOM2       UNIT 2: CLASSIFYING LIVING THINGS         Identifying Mystery creatures         Learning objective: Describe the characteristics of Mystery creatures depicted in the power point.         Learning Outcomes:         • State many characteristics of each creature, projected on the power point.         • If time permits, students to have a breakout session where they annotate its physical/ observable features identify, predict,	Resources:	PPT- on the same to guide students, used during the
Identifying Mystery creatures         Learning objective: Describe the characteristics of Mystery creatures depicted in the power point.         Learning Outcomes:         • State many characteristics of each creature, projected on the power point.         • If time permits, students to have a breakout session where they annotate its physical/ observable features identify, predict,		https://www.activelearnprimary.co.uk/resource/85665
<ul> <li>Learning objective: Describe the characteristics of Mystery creatures depicted in the power point.</li> <li>Learning Outcomes: <ul> <li>State many characteristics of each creature, projected on the power point.</li> <li>If time permits, students to have a breakout session where they annotate its physical/ observable features identify, predict,</li> </ul> </li> </ul>	Z00M <b>2</b>	UNIT 2: CLASSIFYING LIVING THINGS
<ul> <li>Mystery creatures depicted in the power point.</li> <li>Learning Outcomes: <ul> <li>State many characteristics of each creature, projected on the power point.</li> <li>If time permits, students to have a breakout session where they annotate its physical/ observable features identify, predict,</li> </ul> </li> </ul>		Identifying Mystery creatures
<ul> <li>State many characteristics of each creature, projected on the power point.</li> <li>If time permits, students to have a breakout session where they annotate its physical/ observable features identify, predict,</li> </ul>		
<ul> <li>projected on the power point.</li> <li>If time permits, students to have a breakout session where they annotate its physical/ observable features identify, predict,</li> </ul>		Learning Outcomes:
and debating with reasons on sorting them in a particular manner.	Resources:	<ul> <li>projected on the power point.</li> <li>If time permits, students to have a breakout session where they annotate its physical/ observable features identify, predict, research the assigned creature, discussing and debating with reasons on sorting them</li> </ul>
Live Zoom lesson. PPT- to be posted on GC after the lesson. Read text page 6 Active learn: Give each of these mystery creatures a classification. https://www.activelearnprimary.co.uk/resource/412356	Live Zoom lesson.	Read text page 6 Active learn: Give each of these mystery creatures a classification.
LESSON <b>3</b> Learning objective: Revise the topic ,Classification of Living things.	LESSON 3	
Learning Outcomes: Students will be able to recall and participate in class discussions on the topic.		Learning Outcomes: Students will be able to recall and participate in class discussions on the topic.

Resources: Live Zoom lesson.	PPT-shared on GC, after the lesson.
ASYNCHRONOUS TASK-	NO H.W, as tests in other subjects are assigned.
Lesson <b>4</b>	Work book- Pages 13, 14, 15 and 16. Take pictures / scan and send your work on GC.
GC (Synchronous)	