

Science Work for the Distance Learning Week- 8

Subject	Science
Class/Division	Year 6 A-F
Week	8 (18th Oct – 22nd Oct)
Work sent to students via	Google Classroom
Total number of lessons per week	3 live Zoom lessons + 1 GC
Zoom1 Resources:	<p>UNIT : CLASSIFYING LIVING THINGS Constructing Branching keys-Continued</p> <p>Learning objective: Constructing / Using keys - Identify arthropods (Identifying ants –Pupil book)</p> <p>Learning Outcomes: Students will; Observe the features of the ants and construct a key to identify them.</p> <p>Pupil book –Text and Work book. (pgs 20,21 and 22) PPT- on the same to guide students,used during the live Zoom lesson.</p> <p>Classifying Using Subgroups - https://www.activelearnprimary.co.uk/resource/856654</p>
ZOOM2 Resources: Live Zoom lesson.	<p>UNIT 2: CLASSIFYING LIVING THINGS</p> <p>Identifying Mystery creatures</p> <p>Learning objective: Describe the characteristics of Mystery creatures depicted in the power point.</p> <p>Learning Outcomes:</p> <ul style="list-style-type: none"> • State many characteristics of each creature, projected on the power point. • If time permits, students to have a breakout session where they annotate its physical/ observable features identify, predict, research the assigned creature, discussing and debating with reasons on sorting them in a particular manner. <p>PPT- to be posted on GC after the lesson. Read text page 6 Active learn: Give each of these mystery creatures a classification. https://www.activelearnprimary.co.uk/resource/412356</p>
LESSON 3	<p>Learning objective: Revise the topic ,Classification of Living things.</p> <p>Learning Outcomes: Students will be able to recall and participate in class discussions on the topic.</p>

Resources: Live Zoom lesson.	PPT-shared on GC, after the lesson.
ASYNCHRONOUS TASK-	NO H.W, as tests in other subjects are assigned.
Lesson 4 GC (Synchronous)	Work book- Pages 13, 14, 15 and 16. Take pictures / scan and send your work on GC.