## YEAR 9 A,D & E – BIOLOGY

WEEK 9 (25<sup>th</sup> October to 28<sup>th</sup> October)

 $Work\ sent\ to\ students\ through\ Class\ Bio\ Whats\ App\ Group/G\ mail/Google\ Classroom$ 

## **Topic 1g: Enzymes action & Topic 1h: Enzymes activity**

• L.O.: Recap of enzyme action &effects of temperature, substrate concentration and pH on enzyme activity.

Sunday-7 <sup>th</sup> period(girls)	<b>Zoom session:</b> Discussion of text book questions <b>Pg.18-21</b> on Enzyme action & Enzyme activity.
Wednesday-2 <sup>nd</sup> period (girls)	Zoom Session: Assessment via Google Forms (15 marks)  Topics 1a Microscopes and 1c Specialised Cells
Wednesday -3 <sup>rd</sup> period(girls)	GC: Students to complete the WS on Enzymes activity and turn in their work. Resources: Worksheet SB1h.5 – Enzyme activity

## YEAR 9 B,C &F – BIOLOGY

WEEK 9 (25<sup>th</sup> October to 28<sup>th</sup> October)

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## **Topics 1h: Enzymes activity**

**L.O.:** Explain the effects of temperature, substrate concentration and pH on enzyme activity.

Sunday-Zero period(boys)	Zoom Session: Explain the effects of temperature, substrate concentration and pH on enzyme activity.  Textbook pages: Pages 20-21  Resources: Video Links & Power point <a href="https://www.youtube.com/watch?v=C2gYhT9BrmQ">https://www.youtube.com/watch?v=C2gYhT9BrmQ</a> Students able to:  Define optimum temperature for enzyme activity. Describe the role of temperature on the shape of active site. Explain how pH affects enzyme activity. Analyze & interpret graph on the effect of temperature on amylase digestion of starch.
Sunday- 1 <sup>st</sup> period( boys)	Zoom Session: Assessment via Google Forms (15 marks)  Topics 1a Microscopes and 1c Specialised Cells
Sunday – 2nd period(boys)	GC: Students to complete the WS on Enzymes activity and turn in

their work.
<b>Resources:</b> Worksheet SB1h.5 –Enzyme activity