

YEAR 1 – MATHEMATICS

Subject	Mathematics
Class/ Division	Year 1 A- D
Week	Week -9 [25 th – 28th October]
Work send to students via	Group email, and ZOOM classes
Total number of lessons per week	Total lessons- 4 [Synchronous-4]
Unit	3-Part-Addition and subtraction within 10
Lesson 1 (synchronous)	<p>Topic: Finding and making number bonds</p> <p>Learning objective: children will combine two parts into a whole and understand how the part-whole diagram represents addition.</p> <p>Learning Outcomes: By the end of the lesson I can</p> <ul style="list-style-type: none"> • secure using the part-whole model and ten frame before moving on • Confident with what each numbers in each structure represents
Task	Zoom lesson
Resources	<ul style="list-style-type: none"> • Power point Presentations, (SELF-EXPLANATORY/ CHILD-FRIENDLY) <p>Videos, notebook, work sheet.</p>
Lesson-2 (synchronous)	<p>Topic: Finding addition facts</p> <p>Learning objective : children will be able to find a total by counting on from one amount rather than having to start at zero</p> <p>Learning Outcomes: By the end of the lesson I can</p> <p>Have mastered counting on, rather than counting from zero</p> <p>Confident in recognizing their starting number and what they should be counting on</p>
Task	Zoom Lesson
Resources	<ul style="list-style-type: none"> • Power point Presentations, (SELF-EXPLANATORY/ CHILD-FRIENDLY) • Videos, • Mathematics work sheet.
Lesson -3 (Synchronous)	<p>Topic: Solving word problems-addition</p> <p>Learning objective: children will find a missing part by counting on from another part to the whole.</p> <p>Learning Outcomes: By the end of the lesson I can</p>

<p><i>Task</i></p> <p><i>Resources</i></p>	<ul style="list-style-type: none"> • Recognize that the number of jumps on the missing part of a calculation and put it whole model with numbers. <p>· Zoom lesson</p> <ul style="list-style-type: none"> • Power point presentation • Video: link • Mathematics note book
<p>Lesson 4 (synchronous)</p> <p><i>Task</i></p> <p><i>Resources</i></p>	<p>Topic: Solving word problems-addition</p> <p>Learning objective: children will find a missing part by counting on from another part to the whole.</p> <p>Learning Outcomes: By the end of the lesson I can</p> <ul style="list-style-type: none"> • Recognize that the number of jumps on the missing part of a calculation and put it whole model with numbers. <p>Morning learning task</p> <ul style="list-style-type: none"> • Power point Presentations, (SELF-EXPLANATORY/ CHILD-FRIENDLY) • Videos, • Mathematics work sheet/ text book