<u>YEAR 5 – MATHS</u>

Subject	Maths
Class/ Division	Year 5 A-F
Week	9 (25 th Oct - 28 th Oct)
Work send to	Group email
students via	Google classroom/ Zoom
Total number of	5
lessons per week	
	Time
Unit objective	
Lesson 1	
(Zoom -1)	Lesson objective : Read timetables using the 24-hour clock.
	 Learning outcome: By the end of the lesson students will be able to: Convert 12 hour clock to 24 hour clock time and vice versa Read time tables using the 24 hour clock
Task	By referring to the PPT and you tube link, students will be asked to do the task from the ppt
Resources	 PPT Active Learn: The 24 hour clock (Mastery check point 5.4.3
Lesson 2	
	Lesson objective: Read timetables using the 24-hour clock.
GC	
	Learning outcome: By the end of the lesson students will be able to:
	 Convert 12 hour clock to 24 hour clock time and vice versa
Task	 Read time tables using the 24 hour clock
Resources	By referring to the PPT and you tube link, students will be asked to do the task from the Text book.
	Abacus Text Book 3; page 87 - 89
Lesson 3	
	Lesson objective: Calculate time intervals using the 24-hour clock.
(Zoom – 2)	
	 Learning outcome: By the end of the lesson students will be able to: Use a written method (grid) to multiply pairs of 2-digit numbers
Task	
	1. PPT
	2. Active Learn: Homework sheet 5.4 (HS 5.4)
Resources	
Resources	

Lesson 4 (Zoom - 3)	Lesson objective : To revise for Assessment 2
Task	 Learning outcome: By the end of the lesson students will be able to: Revise multiplication by two digit numbers Order of operations Calculation of time interval
Resources	By referring to the PPT and you tube link given, students will be asked to do the task. 1. PPT
Lesson 5 Asynchronous Task Resources	Active Learn: Marching madness 5.4 a/b/c (IPG 5.4 a//c)