

Science Work for the Distance Learning Week- 9

Subject	Science
Class/Division	Year 6 A-F
Week	9 (25th Oct – 28th Oct)
Work sent to students via	Google Classroom
Total number of lessons per week	3 live Zoom lessons + 1 GC
Zoom 1 Resources:	<p>UNIT : CLASSIFYING LIVING THINGS</p> <p>Lesson Objective: Conduct Assessment-2 on Classification of Living things.</p> <p>Learning Outcomes: Students will; answer an assessment on 'Classifying Living Things'</p> <p>Portion for study posted on GC – last week. The assessment will be conducted at a live Zoom lesson.</p> <p>(Review scientific vocabulary used in the lesson, content from all the power points sent, constructing and using branching keys)</p>
ZOOM 2 Resources: Live Zoom lesson.	<p>UNIT 2: CLASSIFYING LIVING THINGS –Continued (Microorganisms)</p> <p>Micro organisms</p> <p>Learning objective: Know the examples / types of Microorganisms.</p> <p>Learning Outcomes: Describe the types of micro-organisms. Research more on their size, characteristics and their scientific names.</p> <p>PPT- to be posted on GC after the lesson. Text book</p>
ZOOM 3	<p>Learning objective: Describe the harmful effects of micro-organisms</p> <p>Learning Outcomes: Students will be able to</p> <ul style="list-style-type: none"> • Know that some bacteria can cause food decay,

<p>Resources: Live Zoom lesson.</p>	<p>food going mouldy, harmful diseases, and tooth decay.</p> <ul style="list-style-type: none"> • Explain how micro-organisms can change food to toxic things and how this can cause food poisoning. • Discuss and Explain some simple food hygiene precautions to reduce the risk of food poisoning; for example hand washing, clean surfaces, methods of storage/refrigeration <p>PPT-shared on GC, after the lesson.</p>
<p>ASYNCHRONOUS TASK-</p>	<p>NO H.W, as tests in other subjects are assigned. Topic Book- Read page 7 and 8.</p>
<p>Lesson 4 GC (Synchronous)</p>	<p>Complete activity on page 5 and 6 from Work book(Classifying Living Things)</p>