

## YEAR 8 – History week 8

<b>Subject</b>	<b>History</b>
<b>Class/ Division</b>	<b>Year A-F</b>
<b>Week</b>	<b>Wk 8 (18<sup>th</sup> -22<sup>nd</sup> October)</b>
<b>Work send to students via</b>	<b>Group email / Google classroom</b>
<b>Total number of lessons per week</b>	2
<b>Unit</b>	<b>The Industrial Revolution</b>
<b>Lesson 1</b>	<b>Learning objective:</b> To learn and understand the various causes responsible for the Industrial Revolution.
<b>Task</b>	To learn and understand the first three causes ( <u>Population Trade and Agriculture</u> ) in detail and how they helped to make the Industrial Revolution happen.  <b>Learning Outcome:</b> Students can relate the changes that took place in population , trade and agriculture and the role they played in the Industrial Revolution.
<b>Resource</b>	Synchronous Live lesson  Zoom session, / History Resource File
<b>Lesson 2</b>	<b>Learning objective: To understand how Population, Trade and Agriculture helped to make the Industrial Revolution possible.</b>
<b>Task</b>	Refer to page 20, 21,22 and 23 and answer the following questions:  1) Define Invest and calico  2) Explain how the rise in population helped to make the Industrial Revolution possible.  3) Explain how trade helped to make the Industrial Revolution possible  4) Explain how changes in Agriculture helped to make the Industrial Revolution possible
<b>Resource</b>	<b>Learning Outcome: Student summarise the above causes in their own words.</b>  Asynchronous lesson work will be assigned in the GC class.  History file / Google classroom