

## YEAR 5 – History week 9

<b>Subject</b>	<b>History</b>
<b>Class/ Division</b>	<b>Year A-F</b>
<b>Week</b>	<b>9 ( 25<sup>th</sup> OCT – 28thOCT)</b>
<b>Work send to students via</b>	<b>Group email / Google classroom</b>
<b>Total number of lessons per week</b>	2
<b>Unit</b>	<b>The Victorian Working children</b>
<b>Lesson 1</b>  <b>Task</b>  <b>Resource</b>	<p><b>Learning objective:</b> To learn and understand the different jobs the Victorian Working Children did.</p> <p>To understand what is Phosphorous and the dangers caused by it.</p> <p>To learn the different jobs the street children did.</p> <p>To discuss the main source of power during Victorian times and its uses?</p> <p><b>Learning Outcome:</b> Students will gain knowledge about the different jobs the Victorian children did .</p> <p>Synchronous Live lesson</p> <p>Zoom session, / History Resource File</p>
<b>Lesson 2</b>  <b>Task</b>  <b>Resource</b>	<p><b>SECOND ASSESSMENT</b></p> <p><b>Learning objective :</b> To test the students knowledge understanding on the various topics learnt.</p> <p><b>Learning Outcome:</b> Test in Google forms (15mks)</p> <p>Assessment will be assigned in the GC class.</p> <p>Zoom / Google classroom</p>