

## YEAR 3 – MATHEMATICS

<b>Subject</b>	Mathematics
<b>Class/ Division</b>	Year 3 (A-E)
<b>Week</b>	Week 7 (11 <sup>th</sup> October to 15 <sup>th</sup> October, 2020 )
<b>Work send to students via</b>	Group email, Activity Allocations and ZOOM classes
<b>Total number of lessons per week</b>	Total – 6 Synchronous – 4; Asynchronous – 2
<b>Unit</b>	Times tables – 4; Measurements – Time
<b>Lesson 1</b> <b>(Synchronous)</b>	<p><b>Topic:</b> Times tables – 4</p> <p><b>Learning objective:</b> Learn the times tables of 4</p> <p><b>Learning Outcomes:</b> By the end of the lesson, I can:</p> <ul style="list-style-type: none"> <li>• Recap of the times tables of 3</li> <li>• Write and learn the times tables of 4</li> <li>• Use the multiplication sentences to write the inverse division sentences</li> </ul>
<b>Task</b>	ZOOM lesson
<b>Resources</b>	PowerPoint Presentations, videos, notebook/ paper/ worksheets.
<b>Lesson 2</b> <b>(Asynchronous)</b>	<p><b>Topic:</b> Times tables – 4</p> <p><b>Learning objective:</b> Learn the times tables of 4</p> <p><b>Learning Outcomes:</b> By the end of the lesson, I can:</p> <ul style="list-style-type: none"> <li>• Recap of the times tables of 3</li> <li>• Write and learn the times tables of 4</li> <li>• Use the multiplication sentences to write the inverse division sentences</li> </ul>
<b>Task</b>	<ol style="list-style-type: none"> <li>1. PowerPoint Presentation (SELF-EXPLANATORY/ CHILD-FRIENDLY)/ Video</li> <li>2. Practice: Worksheet/ Task to be written in a notebook (NO PRINTING)</li> <li>3. Textbook: Textbook 1 – Page 23 and 25</li> </ol>
<b>Resources</b>	PowerPoint Presentations, videos, notebook/ paper/ worksheets.
<b>Lesson 3</b> <b>(Synchronous)</b>	<p><b>Topic:</b> Measurements – Time</p> <p><b>Learning objective:</b> Tell the time to the hour, half hour and quarter hour.</p> <p><b>Learning Outcomes:</b> By the end of the lesson, I can:</p> <ul style="list-style-type: none"> <li>• Revise the time to the hour, half hour and quarter hour on digital clocks</li> <li>• Tell the time to the hour, half hour and quarter hour on analogue and digital clocks</li> <li>• Solve related word problems</li> </ul>
<b>Task</b>	ZOOM lesson
<b>Resources</b>	PowerPoint Presentations, videos, notebook/ paper/ worksheets.

<p><b>Lesson 5</b> <b>(Asynchronous)</b></p> <p><b>Task</b></p> <p><b>Resources</b></p>	<p><b>Topic:</b> Measurements – Time</p> <p><b>Learning objective:</b> Tell the time to the hour, half hour and quarter hour.</p> <p><b>Learning Outcomes:</b> By the end of the lesson, I can:</p> <ul style="list-style-type: none"> <li>• Revise the time to the hour, half hour and quarter hour on digital clocks</li> <li>• Tell the time to the hour, half hour and quarter hour on analogue and digital clocks</li> <li>• Solve related word problems</li> </ul> <p>1. PowerPoint Presentation (SELF-EXPLANATORY/ CHILD-FRIENDLY)/ Video</p> <p>2. Practice: Worksheet/ Task to be written in a notebook (NO PRINTING)</p> <p>3. Textbook: Textbook 1 – Page 34 and 35</p> <p>PowerPoint Presentations, videos, notebook/ paper/ worksheets.</p>
<p><b>Lesson 6</b> <b>(Synchronous)</b></p> <p><b>Task</b></p> <p><b>Resources</b></p>	<p><b>Topic:</b> Times tables – 4; Measurements – Time</p> <p><b>Learning objective:</b> Recapitulation of the objectives done over the week.</p> <p>ZOOM lesson</p> <p>PowerPoint Presentations, videos, notebook/ paper/ worksheets.</p>