

## YEAR 5 – MATHS

<b>Subject</b>	Maths
<b>Class/ Division</b>	Year 5 A-F
<b>Week</b>	7 (11 <sup>th</sup> Oct - 15 <sup>th</sup> Oct)
<b>Work send to students via</b>	Group email Google classroom/ Zoom
<b>Total number of lessons per week</b>	5
<b>Unit objective</b>	Order of operations
<b>Lesson 1 (Zoom -1)</b>  <b>Task</b>  <b>Resources</b>	<p><b>Lesson objective:</b> Divide numbers up to and including four digits by 1-digit numbers with remainders written as integers and interpret remainders appropriately for the context. (Continuation)</p> <p><b>Learning outcome:</b> By the end of the lesson students will be able to:</p> <ul style="list-style-type: none"> <li>• Divide 4 digit numbers by single digit numbers</li> </ul> <p>By referring to the PPT and you tube link, students will be asked to do the task from the ppt</p> <ol style="list-style-type: none"> <li>1. PPT</li> <li>2. <b>Active Learn:</b> Home work sheet 5.10 (HS 5.10)</li> <li>3. <b>Abacus text book 1:</b> Page 89</li> </ol>
<b>Lesson 2 (zoom)</b>  <b>Task</b>  <b>Resources</b>	<p><b>Assessment - 1</b></p> <ol style="list-style-type: none"> <li>1. Place value of whole numbers up to 5 digits. (inclusive)</li> <li>2. Addition and subtraction</li> </ol> <p>(Detailed portion given in GC)</p>
<b>Lesson 3 (Zoom – 2)</b>  <b>Task</b>  <b>Resources</b>	<p><b>Lesson objective:</b> To introduce BODMAS (order of operations) for +, -, ×, ÷ and brackets only</p> <p><b>Learning outcome:</b> By the end of the lesson students will be able to:</p> <ul style="list-style-type: none"> <li>• Use BODMAS rules to solve mathematical sentences and word problems</li> </ul> <ol style="list-style-type: none"> <li>1. PPT</li> <li>2. Abacus Text Book 1; 90 (To be answered in the text book)</li> <li>3. <b>Active Learn:</b> Smack the shack (IPG 5.30 c)</li> </ol>

<p><b>Lesson 4 (Zoom - 3)</b></p> <p><b>Task</b></p> <p><b>Resources</b></p>	<p><b>Lesson objective :</b> To introduce BODMAS (order of operations) for +, −, ×, ÷ and brackets</p> <p><b>Learning outcome:</b> By the end of the lesson students will be able to:</p> <ul style="list-style-type: none"> <li>• Use BODMAS rules to solve mathematical sentences and word problems</li> </ul> <p>By referring to the PPT and you tube link given, students will be asked to do the task.</p> <ol style="list-style-type: none"> <li>1. PPT</li> <li>3. <b>Active Learn:</b> Mastery check point 5. 7.5 (Allocate)</li> </ol>
<p><b>Lesson 5</b></p> <p><b>Asynchronous</b></p> <p><b>Task</b></p> <p><b>Resources</b></p>	<p><b>Lesson objective :</b> Use order of operations (BODMAS) to solve problems</p> <p><b>Learning outcome: :</b> By the end of the lesson students will be able to:</p> <ul style="list-style-type: none"> <li>• Use mathematical reasoning to work out a function.</li> </ul> <p>By referring to the lessons students will be asked to do the task.</p> <ol style="list-style-type: none"> <li>1. <b>Assignment</b></li> </ol>