

YEAR 9 – MATHEMATICS OCTOBER 2020

Subject	Mathematics
Class/ Section	Year 9 A-F
Week	11th October to 15th October
Work send to students by	Class Group email / Google classroom / Zoom
Total number of lessons per week	6
Concepts	Unit 1.6 – Powers of 10 and Standard form Unit 1.7 - Surds
Lesson 1 Zoom Lesson	<p>Learning Objective:</p> <ul style="list-style-type: none"> • To calculate with numbers in Standard form. <p>Intended Learning Outcome: By the end of the lesson students will be able to</p> <ul style="list-style-type: none"> • To calculate with numbers in Standard form.
Task	Sums from the concept assigned for practice.
Resources	Text Book – Edexcel GCSE (9- 1)Mathematics Higher Student Book, PPT
Lesson 2 Google Classroom	<p>Learning Objective: To write a number in Standard form To calculate with numbers in Standard form</p> <p>Intended Learning Outcome: By the end of the lesson students will be able to</p> <ul style="list-style-type: none"> • Write a number in Standard form. • To calculate with numbers in Standard form
Task	Sums from the concept assigned for practice through Active Learn.
Resources	Text Book – Edexcel GCSE (9- 1)Mathematics Higher Student Book PPT

<p>Lesson 3</p> <p>Zoom Lesson</p>	<p>Assessment 1</p> <p>Unit 1.2 - Place value and estimating Unit 1.3 - HCF and LCM Unit 1.4 - Calculating with power (indices)</p>
<p>Lesson 4</p> <p>Zoom Lesson</p> <p>Task</p> <p>Resources</p>	<p>Learning Objective:</p> <ul style="list-style-type: none"> • To understand the difference between rational and irrational numbers • To simplify a surd <p>Intended Learning Outcome: By the end of the lesson students will be able to</p> <ul style="list-style-type: none"> • To understand the difference between rational and irrational numbers • To simplify a surd <p>Sums from the concept assigned for practice.</p> <p>Text Book – Edexcel GCSE (9- 1)Mathematics Higher Student Book, PPT</p>
<p>Lesson 5</p> <p>Zoom Lesson</p> <p>Task</p> <p>Resources</p>	<p>Learning Objective:</p> <ul style="list-style-type: none"> • To simplify a surd <p>Intended Learning Outcome: By the end of the lesson students will be able to</p> <ul style="list-style-type: none"> • To simplify a surd <p>Sums from the concept assigned for practice.</p> <p>Text Book – Edexcel GCSE (9- 1)Mathematics Higher Student Book, PPT</p>

<p>Lesson 6 Google Classroom</p>	<p>Learning Objective:</p> <ul style="list-style-type: none"> • To understand the difference between rational and irrational numbers • To simplify a surd <p>Intended Learning Outcome: By the end of the lesson students will be able to</p> <ul style="list-style-type: none"> • To understand the difference between rational and irrational numbers • To simplify a surd
<p>Task</p>	<p>Sums from the concept assigned for practice through Active Learn.</p>
<p>Resources</p>	<p>Text Book – Edexcel GCSE (9- 1)Mathematics Higher Student Book, PPT</p>