## YEAR 9 A / D/ E – CHEMISTRY

### WEEK 6 (4<sup>th</sup> Oct to 8<sup>th</sup> Oct)

### Work Sent to the students through Group email/ Google classroom **Topic:**– **Filtration and Crystallization, Assessment, Chromatography**

Resources: Text book, Worksheet, Board works, GCSE science free lesson video, power point.

Date	Lesson	Торіс	Mode of Teaching	
04 <sup>th</sup> Oct Sunday ( <b>girls</b> )	6	<ul> <li>Learning Objective : Reinforcement of filtration and crystallization</li> <li>Success Criteria:</li> <li>Review the diagram labeling, method and precautions in filtration</li> <li>Review the diagram labeling, method and precautions in crystallization</li> <li>Discussion of Textbook and worksheet questions.</li> </ul>	Zoom	Worksheet
05 <sup>th</sup> Oct Monday ( <b>girls</b> )	5	<ul> <li>Learning Objective : Assessment 1 on States of Matter and Mixtures</li> <li>Success Criteria:</li> <li>Assessing children's knowledge on different concepts on States of Matter and Mixtures</li> </ul>	Zoom	Google Form Assessment
05 <sup>th</sup> Oct Monday ( <b>girls</b> )	6	<ul> <li>Learning Objective : Describe paper chromatography as the separation of mixtures of soluble substances by running a solvent (mobile phase) through the mixture on the paper (the paper contains the stationary phase), which causes the substances to move at different rates over the paper</li> <li>Success Criteria:</li> <li>Carry out experiments to investigate the different coloured dyes in a black ink.</li> <li>Define chromatogram</li> <li>Describe paper chromatography as a separation technique.</li> </ul>	Zoom	PPT / Video on Chromatography

**Homework :** Carryout an experiment using tissue paper to find out the different dyes present in black ink.

# YEAR 9 B / C/ F - CHEMISTRY

WEEK 6 (4<sup>th</sup> Oct to 8<sup>th</sup> Oct)

#### Work Sent to the students through Group email/ Google classroom Topic:- Filtration and Crystallisation, Assessment, Chromatography

Resources: Text book, Worksheet, Board works, GCSE science free lesson video, power point.

Date	Lesson	Торіс	Mode of Teaching	
05 <sup>th</sup> Oct Monday ( <b>boys</b> )	7	<ul> <li>Learning Objective : Assessment 1 on States of Matter and Mixtures</li> <li>Success Criteria:</li> <li>Assessing children's knowledge on different concepts on States of Matter and Mixtures</li> </ul>	Zoom	Google Form Assessment
05 <sup>th</sup> Oct Monday– ( <b>boys</b> )	8	<ul> <li>Learning Objective : Reinforcement of filtration and crystallisation</li> <li>Success Criteria:</li> <li>Review the diagram labeling, method and precautions in filtration</li> <li>Review the diagram labeling, method and precautions in crystallisation</li> <li>Discussion of Textbook and worksheet questions.</li> </ul>	Zoom	Worksheet
07 <sup>th</sup> Oct Wednesday – ( <b>boys</b> )	1	<ul> <li>Learning Objective : Describe paper chromatography as the separation of mixtures of soluble substances by running a solvent (mobile phase) through the mixture on the paper (the paper contains the stationary phase), which causes the substances to move at different rates over the paper</li> <li>Success Criteria:</li> <li>Carry out experiments to investigate the different coloured dyes in a black ink.</li> </ul>	Zoom	PPT / Video on Chromatography

Define chromatogram	
• Describe paper chromatography as a	
separation technique.	

<u>**Homework :**</u> Carryout an experiment using tissue paper to find out the different dyes present in black ink.