

YEAR 1 – MATHEMATICS

Subject	Mathematics
Class/ Division	Year 1 A- D
Week	Week -6 [4 th - 8 st October]
Work send to students via	Group email, and ZOOM classes
Total number of lessons per week	4
Unit	2-Part-whole within 10 [1 and 2]
Lesson 1 Task-[2 days] Resources	<p style="text-align: center;">Topic: Part-whole within 10 (1)</p> <p>Learning objective : In this Lesson children learn that a number can be partitioned into 2 using parts a part –whole model. Children explore that numbers can be partitioned in different ways.</p> <p>Learning Outcomes: By the end of the lesson They should be able to recognise which number is the whole and which numbers represent the parts. They also begin to experiment with which numbers can be moved and which numbers cannot.</p> <p>By the end of the lesson, children can order group of objects and numbers. Morning Task</p> <ul style="list-style-type: none"> • Power point Presentations, (SELF-EXPLANATORY/ CHILD-FRIENDLY) • Videos, • Mathematics work sheet.
Lesson-2 Task Resources	<p style="text-align: center;">Topic: Part-whole within 10 (1)</p> <p>Learning objective : In this Lesson children learn that a number can be partitioned into 2 using parts a part –whole model. Children explore that numbers can be partitioned in different ways.</p> <p>Learning Outcomes: By the end of the lesson They should be able to recognise which number is the whole and which numbers represent the parts. They also begin to experiment with which numbers can be moved and which numbers cannot.</p> <p>Zoom Lesson</p> <ul style="list-style-type: none"> • Power point Presentations, (SELF-EXPLANATORY/ CHILD-FRIENDLY) • Videos, • Mathematics work sheet.

<p>Lesson 3</p> <p>Task</p> <p>Resources</p>	<p>Topic: Part-whole within 10(2)</p> <p>Learning objective: In this lesson children continue to use part-whole models to partition numbers to 10. They move their learning on by linking their part-whole models to an addition sentence.</p> <p>Learning Outcomes: children are confident with the concepts of parts and wholes and linking these with abstract number sentences.</p> <p>Zoom lesson</p> <ul style="list-style-type: none"> • Power point presentation • Video: link • Mathematics note book
<p>Lesson 4</p> <p>Task</p> <p>Resources</p>	<p>Recap Lesson</p> <p>Topic: Part-whole model</p> <p>Learning objective: In this lesson children continue to use part-whole models to partition numbers to 10. They move their learning on by linking their part-whole models to an addition sentence.</p> <p>Learning Outcomes: children are confident with the concepts of parts and wholes and linking these with abstract number sentences.</p> <p>Zoom Lesson</p> <ul style="list-style-type: none"> • Power point Presentations, (SELF-EXPLANATORY/ CHILD-FRIENDLY) • Videos, • Mathematics work sheet.