

YEAR 3 – MATHEMATICS

Subject	Mathematics
Class/ Division	Year 3 (A-E)
Week	Week 6 (4 th October to 8 th October, 2020)
Work send to students via	Group email, Activity Allocations and ZOOM classes
Total number of lessons per week	Total – 6 Synchronous – 4; Asynchronous – 2
Unit	Doubling and Halving; Times tables – 3 and 4
Lesson 1 (Synchronous)	Topic: Doubling Numbers Learning objective: Find the doubles of numbers up to 30 Learning Outcomes: By the end of the lesson, I can: <ul style="list-style-type: none"> • Recap the doubles of numbers up to 20 • Find the doubles of numbers up to 30 • Solve related word problems
Task	ZOOM lesson
Resources	PowerPoint Presentations, videos, notebook/ paper/ worksheets.
Lesson 2 (Asynchronous)	Topic: Doubling Numbers Learning objective: Find the doubles of numbers up to 30 Learning Outcomes: By the end of the lesson, I can: <ul style="list-style-type: none"> • Recap the doubles of numbers up to 20 • Find the doubles of numbers up to 30 by partitioning • Solve related word problems
Task	1. PowerPoint Presentation (SELF-EXPLANATORY/ CHILD-FRIENDLY) 2. Video https://www.youtube.com/watch?v=QwDiloasDw4 3. Practice: Worksheet/ Task to be written in a notebook (NO PRINTING)
Resources	PowerPoint Presentations, videos, notebook/ paper/ worksheets.
Lesson 3 (Synchronous)	Topic: Halving Numbers Learning objective: Halve even numbers up to 40 and halve odd numbers up to 20 Learning Outcomes: By the end of the lesson, I can: <ul style="list-style-type: none"> • Recap halves of numbers up to 20 and odd and even numbers • Find the halves of even numbers up to 40 and halves of odd numbers up to 20 • Solve related word problems
Task	ZOOM lesson
Resources	PowerPoint Presentations, videos, notebook/ paper/ worksheets.

<p>Lesson 5 (Asynchronous)</p> <p>Task</p> <p>Resources</p>	<p>Topic: Times tables – 3 and 4</p> <p>Learning objective: Learn the times tables of 3 and 4</p> <p>Learning Outcomes: By the end of the lesson, I can:</p> <ul style="list-style-type: none"> • Recap of the times tables of 2, 5 and 10 • Write and learn the times tables of 3 and 4 • Use the multiplication sentences to write the inverse division sentences <p>1. PowerPoint Presentation (SELF-EXPLANATORY/ CHILD-FRIENDLY)</p> <p>2. Video</p> <p>3 times table: https://www.youtube.com/watch?v=dzVyBQ5uTbo</p> <p>4 times table: https://www.youtube.com/watch?v=IZ4ooLN7Bmo</p> <p>3. Practice: Worksheet/ Task to be written in a notebook (NO PRINTING)</p> <p>PowerPoint Presentations, videos, notebook/ paper/ worksheets.</p>
<p>Lesson 6 (Synchronous)</p> <p>Task</p> <p>Resources</p>	<p>Topic: Doubling and Halving; Times tables – 3 and 4</p> <p>Learning objective: Recapitulation of the objectives done over the week.</p> <p>ZOOM lesson</p> <p>PowerPoint Presentations, videos, notebook/ paper/ worksheets.</p>