

## Year 2 A – E Science

Subject	<b>Science</b>
Class/Division	Year 2 A-E
Week	<b>6 (4<sup>th</sup> Oct--- 8<sup>th</sup> Oct)</b>
Work sent to students via	<b>Group email</b>
Total number of lessons per week	3
Unit 2	LIVING THINGS IN THE ENVIRONMENT
Lesson 1	Topic : Living things in the environment
Resources:	<p><b><u>Learning Objective:</u></b> Understand the term 'habitat' as being the place where animals and plants are found living</p> <p>1. Power point / video link:  <a href="https://www.youtube.com/watch?v=ZrSWYE37MJs">https://www.youtube.com/watch?v=ZrSWYE37MJs</a></p>
Task:	<p>Work sheet will be sent by the teacher- (Students may answer it in their note books)</p> <p>Learning Out comes:</p> <p>By the end of this lesson, all students must</p> <p>1. be able to recognise that there are different types of habitats where living things survive.</p> <p>2. Some students will be able to list the basic needs of animals and plants.</p>
Lesson 2	Topic: Living things in the environment
Resources:	<p><b><u>Learning Objective:</u></b> Understand that within a habitat there may be smaller microhabitats.</p> <p>1. Power point / video link:</p>

Task:	<p><a href="https://www.youtube.com/watch?v=5mXEsvrJUnU">https://www.youtube.com/watch?v=5mXEsvrJUnU</a></p> <p>Work sheet will be sent by the teacher- (Students may answer it in their note books)</p> <p>Learning Out comes:</p> <p>By the end of this lesson, all students must</p> <ol style="list-style-type: none"> <li>1. be able to recognise that there are different types of habitats where living things survive</li> <li>2. Some students will be able to name some minibeasts and describe their habitats</li> </ol>
<p>Lesson 3</p> <p>Resources:</p> <p>Task:</p>	<p>Topic: Living things in the environment</p> <p><b>Learning Objective:</b> Recognise that animals and plants may have features that best suit them to a particular habitat in order to survive.</p> <p>1. Power point / video link:</p> <p><a href="https://www.youtube.com/watch?v=lupmbuvRGKQ">https://www.youtube.com/watch?v=lupmbuvRGKQ</a></p> <p>Work sheet will be sent by the teacher- (Students may answer it in their note books)</p> <p>Learning Out comes:</p> <p>By the end of this lesson, all students must</p> <ol style="list-style-type: none"> <li>1. Be able to Explain the features that help plants and animals to adapt to their environment.</li> <li>2. Some students will be able to describe the various habitats and list some animals that live in it.</li> </ol>

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