

Science Work for the Distance Learning Week- 6

Subject	Science
Class/Division	Year 6 A-F
Week	6 (4th Oct – 8th Oct)
Work sent to students via	Google Classroom
Total number of lessons per week	3 live Zoom lessons + 1 GC AFL + Asynchronous Writing task.
Zoom 1	<p>Learning objective: Summarise the life cycle of a typical flowering plant, using the terms <i>germination, flowering, pollination, fertilization</i> and <i>seed dispersal</i></p> <p>Learning Outcomes: Students will;</p> <ul style="list-style-type: none"> Recall the terms and explain germination, pollination, fertilization and dispersal. Sequence the stages in a flowering plant life cycle. Draw and describe the life cycle of a flowering plant. <p>Resources:</p> <p>Live Zoom lesson.</p> <p>PPT – to be posted on GC after the lesson.</p> <p>Video - https://vimeo.com/218127170</p> <p>https://www.turtlediary.com/video/the-life-cycle-of-plants.html</p>
ZOOM 2	<p>UNIT 2: CLASSIFYING LIVING THINGS</p> <p>Learning objective: Describe how living things are classified into broad groups according to common observable characteristics</p> <p>Learning Outcomes: Students will</p> <ul style="list-style-type: none"> Recall the 7 characteristics of living things. Classify living organisms based on observable features like habitat, behaviour, how it feeds or how it reproduces. Know that they can be classified in different ways. <p>Resources:</p> <p>PPT- to be posted on GC Active learn (allocated to pupils) https://www.activelearnprimary.co.uk/resource/412408</p> <p>Video: - https://www.youtube.com/watch?v=oMFqEp4Sf40</p>

<p>Live Zoom lesson.</p>	<p>POWER POINT- To be posted on Google Classroom on the day of the lesson.</p>
<p>LESSON 3</p> <p>Resources:</p> <p>Live Zoom lesson.</p>	<p>Learning objective: Classify animals based on specific characteristics.</p> <p>Learning Outcomes: Students will</p> <ul style="list-style-type: none"> • Recall many characteristics of fish, birds, reptiles, amphibians and mammals. • Know that invertebrates are divided into arthropods, mollusks and worms. • Develop a classification key for a variety of animals. <p>PPT-to be posted on GC,</p> <p>Video: https://www.youtube.com/watch?v=mRidGna-V4E</p> <p>Active Learn allocated to students. https://www.activelearnprimary.co.uk/resource/412411</p> <p>POWER POINT- To be posted on Google Classroom on the day of the lesson.</p>
<p>ASYNCHRONOUS TASK-</p>	<p>Students may review the power points and questions from GC. They will be instructed by the teacher on the important notes, concept maps and topics to be revised etc.</p> <p>NO written H.W if tests in other subjects are assigned.</p>
<p>Lesson 4</p> <p>GC (Synchronous)</p>	<p>Students may review the power points and questions from GC. They will be instructed by the teacher on the important notes, concept maps and topics to be revised etc.</p> <p>Research on the contribution of Carl Linnaeus towards, classification. Answer it on page 2 of your work books. Take a picture and post it on GC.</p>