

**YEAR 11A-F – History**

<b>Subject</b>	<b>History</b>
<b>Class/ Division</b>	<b>Year 11 A-F</b>
<b>Week</b>	<b>10(Nov. 1<sup>st</sup> -Nov. 5<sup>th</sup> )</b>
<b>Work send to students via</b>	Zoom and GC
<b>Total number of lessons per week</b>	4
<b>Unit</b>	USA 1918-41
<b>Lesson 1&amp;2</b> Zoom	<b>5 The USA in 1918-41</b> <b>Learning Objective</b> Understand the significance of the Supreme Court’s opposition to the New Deal and Roosevelt’s power. <b>Learning Outcome</b> Explain the how and why there was opposition by the Supreme Curt and the action taken.
<b>Task</b>	Read Pages 91-95
<b>Resources</b>	Text book and power point
<b>Lesson 3</b>	<b>1.1 The USA in 1918-41</b> <b>Learning Objective</b> Explain and understand the criticisms made by the radical opponents <b>Learning Outcome</b> Will be able to identify the impact radical criticism had on the Second New Deal
<b>Task</b>	Read Pages 97-105.
<b>Resources</b>	Textbook and power point
<b>Lesson 4</b> GC	<b>Learning Objective</b> Understand why Roosevelt formulated the New Deal Understand how far he was successful <b>Learning Outcome</b> Able to analyse why some of the plans were successful Able to explain the criticisms of the New Deal
<b>Task</b>	Read Unit 5 Text book
<b>Resources</b>	Text Book

