## YEAR 10 A/D/E- ACCOUNTING

## WEEK 6(4<sup>th</sup> Oct. - 8th October 2020)

## **Topic: Other receivables and Other payables**

## Learning objectives.

- To learn to prepare expenses account and incomes account by adjusting the opening and closing balance of accrued / prepaid expenses/income.
- To understand the adjustment for other receivables and other payables in the preparation of financial statements.
- Practice more questions

**Lesson outcome:** Students will be able to;

- Apply the accrual concept in preparing expenses accounts and incomes accounts by adjusting the opening and closing balance of accrued / prepaid expenses/income.
- To do the adjustments for other receivables and other payables in the preparation of SOFP.

Sunday 5 <sup>th</sup> period(Girls) Zoom lesson (10.50-11.25) Tuesday 1 <sup>st</sup> &2 <sup>nd</sup> Period Zoom lesson 1 <sup>st</sup> Lesson	Zoom Meeting (details to be intimated on Google Classroom) Resources: Accounting Students Book (Page: 169- 179 & Past papers )Introduction: Share the learning objectives and lesson outcomes with the students through zoom and live class.Teacher Input: Recap the Accrual concept and how to apply this in the ledger accounts.Explain the questions given to prepare expenses account & income account.Solve the questions given through the GC. Formative Assessment: Answering oral questions.Zoom Meeting (details to be intimated on Google Classroom)
$\begin{array}{c} \text{Zoom resson 1 - Lesson} \\ (7.30-8.15) \\ \text{GC-}2^{\text{nd}} \text{ lesson} \\ (8.15-8.55) \end{array}$	Written Class Test for 20 marks
Wednesdat-4 <sup>th</sup> Period Z:4 <sup>th</sup> Lesson (9.35 -10.15)	Zoom Meeting (details to be intimated on Google Classroom) Resources: Accounting Students Book (Page: 169- 179 & Past papers ) <b>Teacher Input:</b> Recap the Accrual concept . <b>Explain the questions given to prepare the</b> <b>expense&amp; income account.</b> <b>Solve the questions given through the GC.</b> <b>Formative Assessment:</b> Answering oral questions.