YEAR 10 A/E/ - ECONOMICS

WEEK 6 (4thSeptemberto 8thOctober, 2020)

Blended Learning & Distance Learning

All intimation will be sent to the students through Google Classroom, Zoom . Resources: text book Rob Jones, GCSE past papers, GC, worksheets, videos. <u>Topic 19 Lesson: Advantages and Disadvantages of large and small firms</u> <u>Learning Objectives: - WALT</u>

- To know what a large firm is
- To discuss theadvantages and disadvantages of large firms
- To know and understand the factors that influence the growth of firms.
- To understand the reasons why some firms stay small

Learning outcome: Students will be able to

- Describe a large firm
- Assess the advantages and disadvantages of large firms
- Describe the factors that influence the growth of firms
- Explain the reasons why some firms stay small

Girls

Sunday – 3rd period Zoom – 9:15 -9:50	 Teacher will recap what a firm is and elicit the definition of large firms Homework case study BT Resources- textbook, GC , videos
Wednesday – 3 rd period zoom lesson 8:55-9:35	 <i>Teacher and</i>Students will have a discussion on the factors influencing the growth of firms <i>Home work- Starbucks and the Coffee lounge</i> Resources- textbook, GC , videos
Thursday -2^{nd} period &3 rd period 2^{nd} zoom 8:05- 8:40 3^{rd} GC 8:40 - 9:15	 Teacher and students will discuss reasons why firms stay small Students will do the chapter questions from the text book Resources- textbook, GC , videos

YEAR 10 B/C/F - ECONOMICS

WEEK 6 (4th September to 8thOctober, 2020)

Blended Learning & Distance Learning

All intimation will be sent to the students through Google Classroom, Zoom . Resources: text book Rob Jones, GCSE past papers, GC, worksheets, videos. <u>Topic 19 Lesson: Advantages and Disadvantages of large and small firms</u> <u>Learning Objectives: - WALT</u>

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Learning outcome: Students will be able to

- Describe a large firm
- Assess the advantages and disadvantages of large firms
- Describe the factors that influence the growth of firms
- Explain the reasons why some firms stay small

Sunday – 0 period Boys Zoom - 7:30 - 8:15 Tuesday -1& 2 nd period(BCF) 1 st - zoom lesson 1 - 7:30-8:15 2 nd -GC -8:15-8-55	 Teacher will recap what a firm is and elicit the definition of large firms Homework case study BT Resources- textbook, GC , videos <i>Teacher and</i>Students will have a discussion on the factors influencing the growth of firms <i>Home work- Starbucks and the Coffee lounge</i> Resources- textbook, GC , videos
Wednesday – 4 th period (BCF)- 4 th zoom 2 9:35- 10:15	 Teacher and students will discuss reasons why firms stay small Students will do the chapter questions from the text book Resources- textbook, GC , videos

Boys