

# YEAR 11 AE – ECONOMICS

WEEK 6 (4th October to 8<sup>th</sup> October)

Work Sent to the students through Google classroom/ whatsapp group/ email/ Zoom

## Chapter 37 & 38 : International Trade & Protectionism

### Learning Objectives:-

- Discuss the advantages and disadvantages of free trade
- Understand the reasons for protectionism

### Learning Outcome:-

- Assess international trade's role in enabling countries to grow, develop, and become economically powerful.
- Explain why sometimes government feel the need use of trade barriers is justified.

<p><b>Sunday 8<sup>th</sup></b> <b>Lesson</b> (Zoom Lesson)</p>	<p><b><u>Resources:-</u></b> Economics Text book page number308-310</p> <p><b><u>Teacher Input:-</u></b> Teacher to start discussion by asking questions such as How does international trade affect a nation's economy? What role do governments play in making decisions about international trade? Leading to advantages &amp; Disadvantages of international trade.</p> <p><b><u>Students Activity-</u></b> solve exam style questions</p>
<p><b>Monday 4<sup>th</sup></b> <b>Lesson</b> (Zoom Lesson)</p>	<p><i>(Zoom meeting details to be sent to students via Google classroom)</i></p> <p><b><u>Resources:-</u></b> Economics Text book page number 308-310</p> <p><b><u>Teacher Input:-</u></b> Guide students on how to write answers according to command words and enabling them to address the AOs</p> <p><b><u>Students Activity-</u></b> Discussion on the end of chapter case study</p>
<p><b>Wednesday 8<sup>th</sup></b> lesson– GC (work will be posted on the Google classroom)</p>	<p><b><u>Assessment Planned</u></b></p>
<p><b>Thursday 4<sup>th</sup></b> <b>6<sup>th</sup> Lesson (Zoom Lesson)</b></p>	<p><i>Zoom meeting details to be sent to students via Google classroom)</i><b><u>Resources:-</u></b> PPT, Economics Text book</p> <p><b><u>Introduction:</u></b> - Showing some clips of US china trade war, asking students of what they think has happened leading them to identify the topic for protectionism.</p> <p><b><u>Teacher Input:-</u></b> Teacher to use inquiry based learning for</p>

discussion on the why govt may want to use trade barriers although there are huge benefits that an economy can reap from free trade.

**Students Activity-** Write the analytical chains for various reasons govt. Use protectionism measures.