

YEAR 11 B/F- ACCOUNTING

WEEK 6 (4th -8th October 2020)

Topic: Errors not affecting the Trial balance

Learning objective:

- To explore the possible shortcomings of an agreed trial balance. To identify the types of errors those do not cause disagreement of the trial balance.
- Learn to explain the types of errors that do not cause disagreement of the trial balance. Correct the errors through the rectifying journal entries.

Lesson outcome:

Students will be able to:

- Explain the shortcomings of an agreed T.B. Identify the 7 types of errors that do not cause disagreement of the trial balance. Explain with examples, the 7 types of errors that do not cause disagreement of the trial balance.
- Correct the errors through the journal entries.

<p>Sunday -8th period (Boys) Zoom-8th period (12.40-1.20 pm.)</p>	<p>Zoom Lesson (details to be intimated on Google Classroom) Resources: Accounting Students Book (Page 108 to120and Past papers) Introduction: Share the learning objectives and lesson outcomes with the students through zoom and live class.</p> <p>Power point presentation through zoom live class. Teacher Input: To explore the possible shortcomings of an agreed trial balance.</p> <ul style="list-style-type: none">• To identify the types of errors those do not cause disagreement of the trial balance. <p>(Materials will be given through the GC.)</p> <p>Formative Assessment: Answering oral questions.</p>
<p>Tuesday-5th Period (Boys) Zoom-5th lesson (10.40-11.20 am)</p>	<p>Zoom Lesson (details to be intimated on Google Classroom) Resources: Accounting Students Book (Page 108 to 120 and Past papers) Power point presentation through zoom live class. Teacher Input: Explain the types of errors that do not cause disagreement of the trial balance.</p>

	<p>Correct the errors through the rectifying journal entries</p> <p>(Qns. will be sent through the GC work)</p> <p>Formative Assessment: Answering oral questions</p>
<p>Wednesday-6th Period(Boys)</p> <p>Zoom-6th Lesson (11.20-12)</p>	<p>Zoom Lesson (details to be intimated on Google Classroom)</p> <p>Teacher Input: Assessing the knowledge gained from the previous topic through a written test.</p> <p>Students: Answering the Questions.</p> <p>Question is given through the G F.</p>
<p>Thursday-5th&6th Period(Boys)</p> <p>Zoom-5th Lesson(10.10-10.50 am)</p> <p>GC-6th Lesson(10.50-11.25)</p>	<p>Zoom Lesson (details to be intimated on Google Classroom)</p> <p>Resources: Accounting Students Book (Page 108 to 120)</p> <p>Teacher Input: Explain the types of errors that do not cause disagreement of the trial balance.</p> <p>Correct the errors through the rectifying journal entries.</p> <p>Solve question in Zoom Class &GC.</p> <p>.</p>