

## YEAR 10 A/E/ - ECONOMICS

WEEK 7 (11<sup>th</sup> Octoberto 15<sup>th</sup> October, 2020)

### Blended Learning & Distance Learning

All intimation will be sent to the students through Google Classroom, Zoom .

Resources: text book Rob Jones, GCSE past papers, GC, worksheets, videos.

### Topic 20 Lesson: Monopoly

#### Learning Objectives: - WALT

- *To know what is a monopoly*
- *To understand the features of monopoly*
- *To discuss the advantages and disadvantages of monopoly*

**Learning outcome:** Students will be able to

- *Define a monopoly*
- *Describe the features of monopoly*
- *Assess the advantages and disadvantages of a monopoly*

Girls

Sunday – 3 <sup>rd</sup> period Zoom – 9:15 -9:50	<ul style="list-style-type: none"><li>• Teacher will show a video of a monopoly and ask students to describe the features of a monopoly</li><li>• Homework case study US market for search engines</li><li>• Resources- textbook, GC , videos</li></ul>
Wednesday – 3 <sup>rd</sup> period zoom lesson 8:55-9:35	<ul style="list-style-type: none"><li>• <i>Teacher will form groups and have a debate on google docs the advantages and disadvantages of a monopoly</i></li><li>• <i>Home work- Case study UK water industry.</i></li><li>• Resources- textbook, GC , videos</li></ul>
Thursday – 2 <sup>nd</sup> period & 3 <sup>rd</sup> period 2 <sup>nd</sup> zoom 8:05- 8:40 3 <sup>rd</sup> GC 8:40 – 9:15	<ul style="list-style-type: none"><li>• Teacher and students will discuss the points listed by the students on the previous activities debate</li><li>• Students will do the chapter questions from the text book</li><li>• Resources- textbook, GC , videos</li></ul>

# YEAR 10 B/C/F - ECONOMICS

WEEK 7 (11<sup>th</sup> October to 15<sup>th</sup> October, 2020)

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### Topic 20 Lesson: Monopoly

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**Learning outcome:** Students will be able to

- *Define a monopoly*
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- *Assess the advantages and disadvantages of a monopoly*

Boys

Sunday – 0 period Boys Zoom - 7:30 -8:15	<ul style="list-style-type: none"><li>• Teacher will show a video of a monopoly and ask students to describe the features of a monopoly</li><li>• Homework case study US market for search engines</li><li>• Resources- textbook, GC , videos</li></ul>
Tuesday –1& 2 <sup>nd</sup> period(BCF) 1 <sup>st</sup> – zoom lesson 1 - 7:30-8:15 2 <sup>nd</sup> –GC -8:15-8-55	<ul style="list-style-type: none"><li>• <i>Teacher will form groups and have a debate on google docs the advantages and disadvantages of a monopoly</i></li><li>• <i>Home work- Case study UK water industry.</i></li><li>• Resources- textbook, GC , videos</li></ul>
Wednesday – 4 <sup>th</sup> period (BCF)- 4 <sup>th</sup> zoom 2 9:35- 10:15	<ul style="list-style-type: none"><li>• Teacher and students will discuss the points listed by the students on the previous activities debate</li><li>• Students will do the chapter questions from the text book</li><li>• Resources- textbook, GC , videos</li></ul>