

YEAR 11 AE – ECONOMICS

WEEK 7 (11th October to 15th October)

Work Sent to the students through Google classroom/ whatsapp group/ email/ Zoom

Chapter 37 & 38 : International Trade & Protectionism

Learning Objectives:-

- Discuss the advantages and disadvantages of free trade
- Understand the reasons for protectionism

Learning Outcome:-

- Assess international trade's role in enabling countries to grow, develop, and become economically powerful.
- Explain why sometimes government feel the need use of trade barriers is justified.

Sunday 8th Lesson (Zoom Lesson)	<u>Resources:-</u> Economics Text book page number308-310 <u>Teacher Input:-</u> Teacher to start discussion by asking questions such as How does international trade affect a nation's economy? What role do governments play in making decisions about international trade? Leading to advantages & Disadvantages of international trade. <u>Students Activity-</u> solve exam style questions
Monday 4th Lesson (Zoom Lesson)	<i>(Zoom meeting details to be sent to students via Google classroom)</i> <u>Resources:-</u> Economics Text book page number 308-310 <u>Teacher Input:-</u> Guide students on how to write answers according to command words and enabling them to address the AOs <u>Students Activity-</u> Discussion on the end of chapter case study
Wednesday 8th lesson– GC (work will be posted on the Google classroom)	<u>Assessment Planned</u>
Thursday 4th 6th Lesson (Zoom Lesson)	<i>Zoom meeting details to be sent to students via Google classroom)</i> <u>Resources:-</u> PPT, Economics Text book <u>Introduction:</u> - Showing some clips of US china trade war, asking students of what they think has happened leading them to identify the topic for protectionism. <u>Teacher Input:-</u> Teacher to use inquiry based learning for

discussion on the why govt may want to use trade barriers although there are huge benefits that an economy can reap from free trade.

Students Activity- Write the analytical chains for various reasons govt. Use protectionism measures.