

# YEAR 11 DE – ECONOMICS

WEEK 7 (11th October to 15<sup>th</sup> October)

## Chapter 37 & 38 : International Trade & Protectionism

### Learning Objectives:-

- Discuss the advantages and disadvantages of free trade
- Understand the reasons for protectionism

### Learning Outcome:-

- Assess international trade's role in enabling countries to grow, develop, and become economically powerful.
- Explain why sometimes government feel the need use of trade barriers is justified.

<b>Sunday 8<sup>th</sup></b> <b>Lesson</b> (Zoom Lesson)	<b><u>Resources:-</u></b> Economics Text book page number308-310 <b><u>Teacher Input:-</u></b> Teacher to start discussion by asking questions such as How does international trade affect a nation's economy? What role do governments play in making decisions about international trade? Leading to advantages & Disadvantages of international trade. <b><u>Students Activity-</u></b> solve exam style questions
<b>Monday 4<sup>th</sup></b> <b>Lesson</b> (Zoom Lesson)	<i>(Zoom meeting details to be sent to students via Google classroom)</i> <b><u>Resources:-</u></b> Economics Text book page number 308-310 <b><u>Teacher Input:-</u></b> Guide students on how to write answers according to command words and enabling them to address the AOs <b><u>Students Activity-</u></b> Discussion on the end of chapter case study
<b>Wednesday 8<sup>th</sup></b> lesson– GC (work will be posted on the Google classroom)	<b><u>Resources:-</u></b> PPT, video, Economics Text book page number 306-307 <b><u>Teacher Input:-</u></b> Lesson is allocated as a GC lesson, teacher to post clear instruction on the Google classroom. <b><u>Students Activity-</u></b> Students to answer questions of case study _Estonia given on page 306 and upload on the Google classroom.
	<i>Zoom meeting details to be sent to students via Google classroom)</i> <b><u>Resources:-</u></b> PPT, Economics Text book

**Thursday 5<sup>th</sup>**

**6<sup>th</sup> Lesson (Zoom Lesson)**

**Introduction:** - Showing some clips of US china trade war, asking students of what they think has happened leading them to identify the topic for protectionism.

**Teacher Input:-** Teacher to use inquiry based learning for discussion on the why govt may want to use trade barriers although there are huge benefits that an economy can reap from free trade.

**Students Activity-** Write the analytical chains for various reasons govt. Use protectionism measures.