

## **YEAR 9A/D/E - ACCOUNTING**

**WEEK 8 (18<sup>th</sup> to 22<sup>nd</sup> October, 2020)**

**One synchronous Google Classroom** session on Sunday 18<sup>th</sup> Oct. during the 7<sup>th</sup> lesson and **Two Zoom** sessions in the 2<sup>nd</sup> and 3<sup>rd</sup> lessons on Wednesday, 21<sup>st</sup> Oct. on the timetable.

**Google Classroom session and Zoom session details (timing and password etc.) intimated to the students on Google Classroom.**

### **Topic: Introduction to Accounting**

Learning Objectives:

- To revisit the introduction of Ledger accounts- purpose, format and posting of journal entries
- To apply and master the accounting rules in journalising and posting

Lesson Outcome:

Students will be able to

- Draw the book of secondary entry- The Ledger with its correct format and entries on the correct side of the ledger account.
- Balance the ledger accounts and name/explain the balance.

Sunday- 7 <sup>th</sup> period (Girls) 12:15 – 12:50 pm	<b>1 Google Classroom, synchronous lesson</b>  <i>Teacher Input and Activity:</i> Teacher assigns a PPT on Ledgers and asks students to prepare 3 ledger accounts from a given journal.  <i>Resources:</i> Notebook, stationary, Device and internet connectivity
Wednesday- 2 <sup>nd</sup> and 3 <sup>rd</sup> period (Girls) 8:10- 8:50 and 8:55 – 9:35 am	<b>2 Zoom lessons.</b>  <i>Teacher Input and Activity:</i> Teacher repeats the explanation of the Ledger- its purpose, format and method of posting journal entries to the ledger account.  <i>Homework Assignment:</i> Question on journal entries with posting to ledger accounts.  <i>Resources:</i> Notebook, stationary, device.