

YEAR 9AE (Girls)- ECONOMICS

WEEK 8 (18th Octoberto 22nd October)

Zoom link for the class will be shared on the google classroom.

Topic : Factors that may shift the Demand curve

L.O.:

- To explain the impact on demand as a result of the change in income, fashion and tastes and consumer expectations

Learning Outcomes:- Students will be able to

- Diagrammatically analyze the likely change in demand as a result of the change in income, fashion and tastes and consumer expectations

Topic : The Supply Curve

- To understand the key terms supply, proportionate relationship etc.
- To explain the proportionate relationship between price and quantity supplied with the help of diagram.

Learning Outcomes:- Students will be able to

- Define the key terms such as supply, proportionate relationship, etc.
- Diagrammatically show the supply curve as a upward-sloping curve to show the proportionate relationship between price and quantity supplied.

<p>Sunday - 19/10/20</p> <p>6th period - Zoom</p>	<p><i>Teacher Input/ Activity:</i></p> <ul style="list-style-type: none"> • PPT on Factors that may shift the demand curve • Teacher explains causes of shifts in a demand curve with appropriate terminology; increase and decrease in demand as a result of change in income, fashion and tastes and consumer expectations • Diagrammatically show the shift in demand curve .- outward and inward shift in the demand curve <p>Activity:- Case Study :- Global Demand for Cars</p> <p>Answer the 1,2,3 and 4 questions in your notebook.</p> <p><i>Resources:</i> Device, Notebook, Textbook, Stationary</p>
<p>Monday- 19/10/20</p> <p>5th Period – Zoom</p>	<p><i>Teacher Input/ Activity:</i></p> <ul style="list-style-type: none"> • PPT on The Supply Curve • Teacher explains the relationship between price and the amount that sellers (Suppliers) are ready to sell • Teacher explains the proportionate relationship between price and quantity supplied by diagrammatically showing the supply curve as a upward-sloping curve. <p>Activity:- Case study: Chicken Farming</p> <p><i>Resources:</i> Device, Notebook, Textbook, Stationary</p>
<p>6th Period - GC</p>	<p><i>Teacher Input/ Activity:</i></p> <p>Case Study:- Steel Supply in a country</p> <p>Answer the questions</p> <p><i>Resources:</i> Device, Notebook, Textbook, Stationary</p>