

# YEAR 11 ADE &C/F ACCOUNTING

WEEK 8 (October 18 - 22)

Teacher: Omana

Topic: Errors not affecting the Trial balance

Learning objective:

- To explore the possible shortcomings of an agreed trial balance. To identify the types of errors those do not cause disagreement of the trial balance.
- Learn to explain the types of errors that do not cause disagreement of the trial balance. Correct the errors through the rectifying journal entries.

Lesson outcome:

Students will be able to;

- Explain the shortcomings of an agreed T.B. Identify the 7 types of errors that do not cause disagreement of the trial balance. Explain with examples, the 7 types of errors that do not cause disagreement of the trial balance.
- Correct the errors through the journal entries.

<p><b>4 Zoom sessions and 1 G C</b> <b>Boys C/F</b> <b>Girls A,D, E</b></p> <p>Sunday - lessons 6 (G), 8 (B) Monday – lesson 3(G) Tuesday – lessons 5(B), 7 &amp; 8 (G)GC Wednesday - lessons 6 (B) GC, 7 (G)</p> <p><b>For Boys , Wednesday 6<sup>th</sup> lesson is GC session</b></p> <p><b>For girls, Tuesday 8<sup>th</sup> lesson is GC session</b></p>	<p>Zoom Meeting (details to be intimated on Google Classroom) Resources: <a href="http://www.accountingcoach.com">www.accountingcoach.com</a> <a href="http://www.pearsoned.co.uk/wood">www.pearsoned.co.uk/wood</a> <a href="http://learnaccountingforfree.com">learnaccountingforfree.com</a> , <a href="http://www.entrepreneur.com/article">www.entrepreneur.com/article</a></p> <p><b>Teacher Input:</b> Discuss the shortcomings of an agreed trial balance, 7 types of errors and how to correct errors through journal entries. Help students to solve questions from Frank Wood.</p> <p><b>Formative Assessment:</b> Answering oral and exercise questions.</p>
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Over the last three weeks boys were engaged in GL for 6 lessons.