

YEAR 11 AE – ECONOMICS

WEEK 8 (18th October to 22nd October)

Work Sent to the students through Google classroom/ whatsapp group/ email/ Zoom

Chapter 38 : Protectionism

Learning Objectives:-WALT

- Understand protectionism
- Explore the reasons for protectionism
- Describe the methods of protectionism
- Show the effect of trade barriers with the help of diagram

Learning Outcome:-

- Define Protectionism
- Explain why sometimes government feel the need use of trade barriers is justified.
- Draw the diagrams the show the effects of tariff, quota and subsidies
- Evaluate the effects of protectionism

Sunday 8th Lesson (Zoom Lesson)	Resources:- Economics Text book page number 312- 313, PPT, Video Teacher Input:- Lesson starts with a info graphic on US China Trade war followed by a video, leading to a discussion on international trade barriers and why do govt. Pose such barriers. This to be supplemented with the discussion on case study given on page 312. Students Activity- Participate in the discussion and sharing their views and understanding of international trade barriers.
Monday 4th Lesson GC (work will be posted on the Google classroom)	<i>(Zoom meeting details to be sent to students via Google classroom)</i> Resources:- Economics Text book page number 313-314, PPT Teacher Input:- Work to be posted on the Google class room. Students Activity- Students to read page 313-314, write a report on US china Trade war.
Wednesday 8th (Zoom lesson)	Planned Assessment
Thursday 4th 6th Lesson (Zoom Lesson)	<i>Zoom meeting details to be sent to students via Google classroom)</i> Resources:- PPT, Economics Text book Teacher Input:- Teacher to Explain the impact of tariff quota and subsidy with the help of diagram and explain the analytical chain. Also discussion on whether free trade or trade with barriers good for the

economy to build the evaluative skills.

Students Activity- Draw the diagram and write down the analytical chain to show the impact of trade Barriers.