

YEAR 11 BCF – ECONOMICS

WEEK 8 (18th October to 22nd October)

Work Sent to the students through Google classroom/ whatsapp group/ email/ Zoom

Chapter 39 & 40 : Trade Bloc and WTO

Learning Objectives:-WALT

- Understand meaning of Trade bloc with example
- Analyse the impact of Trade bloc on the Member and non member countries.
- Discuss the role of WTO in solving trade disputes

Learning Outcome:-

- Explain what is meant by trade bloc
- Assess the possible impact on non member nations of not being part of the trade bloc
- Evaluate the possible benefits to a trade bloc member nation of belonging to the trading bloc.

Sunday 1st and 2nd Lesson (Zoom Lesson)	<u>1st Lesson- Assessment</u> <u>2nd Lesson</u> <u>Resources:-</u> Economics Text book, PPT, Video <u>Teacher Input:-</u> Lesson starts with a new video about Brexit, leading to a discussion on what they know about EU. Further explanation on types of economic integrations/trade blocs. <u>Students Activity-</u> Watch the news video clip. Participate in the discussion about EU and understand about member and non member nations.
Monday 3rd Lesson (Zoom Lesson)	<i>(Zoom meeting details to be sent to students via Google classroom)</i> <u>esources:-</u> Economics Text book , PPT <u>Teacher Input:-</u> Teacher to explain various benefits & disadvantages for a nation of belonging to a trade bloc <u>Students Activity-</u> Solve case study Croatia and the EU
Tuesday 7th lesson– GC (work will be posted on the Google classroom)	<i>Zoom meeting details to be sent to students via Google classroom)</i> <u>Teacher Input: -</u> Teacher to divide students in groups and assign task of preparing PPT on trade blocs assigned to their group. <u>Students Activity-</u> Students to research and work on the PPT

Thursday 4th 6th Lesson (Zoom Lesson)	<i>Zoom meeting details to be sent to students via Google classroom)</i> <u>Resources:-</u> PPT, Economics Text book <u>Teacher Input:-</u> Teacher to Explain the impact of trading blocs on the non member nations <u>Students Activity-</u> Discuss & Solve end of chapter case study