## YEAR 11G/H - BUSINESS

## WEEK 8 (18<sup>th</sup> to 22<sup>nd</sup> October, 2020)

## All intimation sent to the students through Google Classroom and/or whatsapp.

<u>Topic: Marketing</u> <u>Lesson: 36 – Product</u> <u>Lesson: 37 – Price</u>

Learning Objectives:

- To complete the lesson Product by explaining Product Portfolio and its Analysis using the Boston Matrix
- To explore the different types of Pricing Strategies
- To analyse the choice of pricing strategy using propriety

Lesson Outcome:

- Students will be able to state and explain the elements in the Boston Matrix
- Students will be able to state and explain the different pricing strategies.
- They will be able to apply their knowledge to business case studies and justify their choice of pricing strategy.

Monday, 19 <sup>th</sup> Oct 8 <sup>th</sup> lesson	Google Meet
Tuesday 20 <sup>th</sup> Oct 7 <sup>th</sup> and 8 <sup>th</sup> lessons	Google Meet (A)
Wednesday, 21 <sup>st</sup> Oct 8 <sup>th</sup> lesson	Google Meet
Thursday, $22^{nd}$ Oct. $-2^{nd}$ lesson	Synchronous GC

Monday – 8 <sup>th</sup> period	One Google Meet lesson
(Boys and Girls) 1:00 – 1:40 pm	<i>Introduction:</i> Share the Learning Objectives and Lesson Outcomes with the students.
	<i>Teacher input/Activity:</i> Explain about product portfolio and its analysis. Discuss the case study – Cheesy Snax Pg 305-306
	Resources: Device, Text, Notebook and stationary
Tuesday – 7th & 8 <sup>th</sup> periods (Boys and Girls)	<b>Two Google Meet lessons.</b> Students' attendance will be recorded according to their attendance on Google Meet.
12:15 – 1255 pm and 1:00-1:40	7 <sup>th</sup> lesson – Assessment
pm	<i>Introduction:</i> Share the Learning Objectives and Lesson Outcomes with the students.
	<i>Teacher input/Activity:</i> Introduce the meaning of Price in a business context and link it to the marketing mix. Discuss case study-Kowloon Gift Shop. Further discuss how pricing can be done in a variety of ways and explain each type of pricing strategy- the purpose and its impact on markets. Evoke examples from them.
	Homework: Activity 1- Coffee Shop
	Resources: Device, Text, Notebook and stationary
Wednesday – 8 <sup>th</sup> period (Boys and Girls)	<b>One Google Meet lesson.</b> Students' attendance will be recorded according to their attendance on Google Meet.
1:00 – 1:40 pm	<i>Introduction:</i> Share the Learning Objectives and Lesson Outcomes with the students.
	<i>Teacher input/Activity:</i> Continue the discussion on how pricing can be done in a variety of ways and explain each type of pricing strategy- the purpose and its impact on markets. Evoke examples from them.
	Homework: Activity 2- Pharmaceutical Companies.
	Resources: Device, Text, Notebook and stationary
Thursday – 2 <sup>nd</sup> period	One synchronous GC lesson .
(Boys and Girls) 8:00 – 8:35 pm	<i>Teacher input/Activity:</i> They will answer a case study Nassar's Pg 311-312
	Resources: Device