

## YEAR 9AE (Girls)- ECONOMICS

**WEEK 9 (25<sup>th</sup>October to 28<sup>th</sup>October)**

**Zoom link for the class will be shared on the google classroom.**

### **Topic : The Supply Curve**

- To assess the knowledge on the topic Demand Curve and -The factors that may shift the demand curve.
- To understand the causes of shift in supply curve
- To explain the causes of increase and decrease in supply

Learning Outcomes:- Students will be able to

- Draw knowledge on the topic Demand Curve and -The factors that may shift the demand curve.
- Diagrammatically show the shift in supply curve .- outward and inward shift in the supply curve
- Describe the causes of increase and decrease in supply.

<p><b>Sunday - 26/10/20</b> <b>6<sup>th</sup> period – Zoom - Assessment</b></p>	<p><i>Teacher Input/ Activity:</i> Assessment on the topic - <i>Demand Curve and</i> - <i>The factors that may shift the demand curve.</i></p>
<p><b>Monday- 26/10/20</b> <b>5<sup>th</sup> Period – Zoom</b></p>	<p><i>Teacher Input/ Activity:</i></p> <ul style="list-style-type: none"> <li>• <b>PPT</b> on The Supply Curve</li> <li>• Students will have a review on the concept of supply and proportionate relationship.</li> <li>• Teacher explains causes of shifts in a supply curve with appropriate terminology; increase and decrease in supply</li> <li>• Diagrammatically show the shift in supply curve .- outward and inward shift in the supply curve</li> </ul> <p><i>Resources:</i> Device, Notebook, Textbook, Stationary</p>
<p><b>6<sup>th</sup> Period - GC</b></p>	<p><i>Teacher Input/ Activity:</i></p> <ul style="list-style-type: none"> <li>• <i>Activity1</i> :- Case Study:- Steel Supply in a country Answer the questions</li> <li>• <i>Activity</i> :- Case study:- Fothergill &amp; Sons Answer the Chapter Questions in your notebook.</li> </ul> <p><i>Resources:</i> Device, Notebook, Textbook, Stationary</p>