## YEAR 10AE- BUSINESS

## WEEK 9 (25<sup>th</sup> Octoberto 28<sup>th</sup>October)

Google Meet link for the class will be shared on the Google classroom.

## **Topic : : Business Plans**

Learning Objectives:

- To understand the concept of business plan
- To understand what is required in writing a business plan
- To identify the role and importance of a business plan.

Lesson Outcome: Students will be able to

- Define the concept of business plan.
- Recognize the factors that is required in writing a business plan
- Explain the reasons why businesses create plan.

Girls-	A/E
--------	-----

Sunday - 25/10/20	Teacher Input/ Activity:	
2nd period 10AE - Zoom	• Students are given a case study on <i>Chez Liz Resto Bar</i> . They will identify the benefits or problems of having or not having a business plan.	
	<ul> <li>Activity:- Using the case study students are asked to draw a spider diagram showing all the activities that Lizanne and Gilles would have completed before they could open their restaurant.</li> <li>Compare the list listed on the table given on Page 106. Find the missing activities and add them to your list.</li> </ul>	
	your list.	
	Resources: Device, Notebook, Textbook, Stationary	
Wednesday - 28/10/20	Teacher Input/ Activity:	
5 <sup>th</sup> Period10AE- Zoom	• Students will try to identify the factors in a business plan.	
	• Students will try to explain the reasons why businesses create plan.	
	Activity:- In groups of 3- students will be given the role of an entrepreneur and a bank manager. The entrepreneur is going to the bank manager and tries persuading him for a bank loan to start a business.	
	<ul> <li>Entrepreneur (2 members) – write down a list of all the things they would take along to the meeting to convince the bank manager to loan the money Eg:-</li> </ul>	

	business objectives	
	<ul> <li>Bank Manager—Write down all the questions they</li> </ul>	
	would ask of the entrepreneur in order for them to	
	convince him/her to loan the start-up capital.	
	······································	
	Resources: Device, Notebook, Textbook, Stationary	
6 <sup>th</sup> Period 10AE- GC	Teacher Input/ Activity:	
	• After this group task students should answer the	
	questions with the help of a youtube video:-	
	https://www.youtube.com/watch?v=Fqch5OrUPvA	
	Why produce a business plan?	
	Who would use a business plan?	
	What might a business plan contain?	
	• Write answers to the exam style question on Page	
	107 given in the textbook which will be posted in	
	GC	
	Resources: Device, Notebook, Textbook, Stationary	