

YEAR 10 DE and 10BCF - BUSINESS

WEEK 9 (25th October to 28th October)

Google Meet link for the class will be shared on the Google classroom.

Topic : : Business Plans

Learning Objectives:

- To understand the concept of business plan
- To understand what is required in writing a business plan
- To identify the role and importance of a business plan.

Lesson Outcome: Students will be able to

- Define the concept of business plan.
- Recognize the factors that is required in writing a business plan
- Explain the reasons why businesses create plan.

Girls – D/E

<p>Sunday - 25/10/20</p> <p>2nd period 10DE - Zoom</p>	<p><i>Teacher Input/ Activity:</i></p> <ul style="list-style-type: none">• Students are given a case study on <i>Chez Liz Resto Bar</i>. They will identify the benefits or problems of having or not having a business plan .• Activity:- Using the case study students are asked to draw a spider diagram showing all the activities that Lizanne and Gilles would have completed before they could open their restaurant.• Compare the list listed on the table given on Page 106. Find the missing activities and add them to your list. <p><i>Resources:</i> Device, Notebook, Textbook, Stationary</p>
<p>Wednesday - 28/10/20</p> <p>5th Period 10DE - Zoom</p>	<p><i>Teacher Input/ Activity:</i></p> <ul style="list-style-type: none">• Students will try to identify the factors in a business plan.• Students will try to explain the reasons why businesses create plan. <p><i>Activity:- In groups of 3- students will be given the role of an entrepreneur and a bank manager. The entrepreneur is going to the bank manager and tries persuading him for a bank loan to start a business.</i></p> <p>- <i>Entrepreneur (2 members) – write down a list of all the things they would take along to the meeting to convince the bank manager to loan the money Eg:-</i></p>

	<p><i>business objectives</i></p> <ul style="list-style-type: none"> - <i>Bank Manager—Write down all the questions they would ask of the entrepreneur in order for them to convince him/her to loan the start-up capital.</i> <p><i>Resources: Device, Notebook, Textbook, Stationary</i></p>
6th Period 10DE- GC	<p><i>Teacher Input/ Activity:</i></p> <ul style="list-style-type: none"> • After this group task students should answer the questions with the help of a youtube video:- https://www.youtube.com/watch?v=Fqch5OrUPvA <ul style="list-style-type: none"> ➤ <i>Why produce a business plan?</i> ➤ <i>Who would use a business plan?</i> ➤ <i>What might a business plan contain?</i> • Write answers to the exam style question on Page 107 given in the textbook which will be posted in GC <p><i>Resources: Device, Notebook, Textbook, Stationary</i></p>

Boys - BCF

<p>Sunday - 25/10/20</p> <p>1st Period – Google Meet</p>	<p><i>Teacher Input/ Activity:</i></p> <ul style="list-style-type: none"> • Students are given a case study on <i>Chez Liz Resto Bar</i>. They will identify the benefits or problems of having or not having a business plan . • Activity:- Using the case study students are asked to draw a spider diagram showing all the activities that Lizanne and Gilles would have completed before they could open their restaurant. • Compare the list listed on the table given on Page 106. Find the missing activities and add them to your list. <p><i>Resources: Device, Notebook, Textbook, Stationary</i></p>
<p>Tuesday – 27/10/20</p> <p>5th Period – Google Meet</p>	<p><i>Teacher Input/ Activity:</i></p> <ul style="list-style-type: none"> • Students will try to identify the factors in a business plan. • Students will try to explain the reasons why businesses create plan. <p><i>Activity:- In groups of 3- students will be given the role of an entrepreneur and a bank manager. The entrepreneur is going to the bank manager and tries persuading him for a bank loan to start a business.</i></p> <ul style="list-style-type: none"> - <i>Entrepreneur (2 members) – write down a list of all the things they would take along to the meeting to</i>

	<p><i>convince the bank manager to loan the money Eg:- business objectives</i></p> <ul style="list-style-type: none"> - <i>Bank Manager—Write down all the questions they would ask of the entrepreneur in order for them to convince him/her to loan the start-up capital.</i> <p><i>Resources: Device, Notebook, Textbook, Stationary</i></p>
<p>6th Period - GC</p>	<p><i>Teacher Input/ Activity:</i></p> <ul style="list-style-type: none"> • After this group task students should answer the questions with the help of a youtube video:- https://www.youtube.com/watch?v=Fqch5OrUPvA <ul style="list-style-type: none"> ➤ <i>Why produce a business plan?</i> ➤ <i>Who would use a business plan?</i> ➤ <i>What might a business plan contain?</i> • Write answers to the exam style question on Page 107 given in the textbook which will be posted in GC <p><i>Resources: Device, Notebook, Textbook, Stationary</i></p>