YEAR 11 AE – ECONOMICS

WEEK 9 (25th October to 29th October)

Work Sent to the students through Google classroom/ watsapp group/ email/ Zoom

Chapter 40: WTO

Learning Objectives:-WALT

- Understand institutional framework of the World Trade Organisation
- Discuss the role of WTO in solving trade disputes
- Indentify the changes in world trade pattern

Learning Outcome:-

- Know about WTO for amicably regulating international trade
- Understand the dispute settlement mechanism of WTO to address the trade dispute
- Discuss the changes in contribution of developing countries towards world trade.

Resources:- Economics Text book, PPT, Video			
<u>Teacher Input:-</u> Lesson starts with a new video about WTO, leading to a discussion on what is WTO and how it came into existence. Also			
discussion on the main activities of WTO & its Criticisms. Students Activity- Watch the news video clip. Participate in the discussion about case study Brazil and Thailand trade dispute given on			
page 325 and activity 1 given on page 327.			
(Zoom meeting details to be sent to students via Google classroom) Resources:- Economics Text book, PPT			
<u>Teacher Input</u> : Teachers explanation on how the global economy has grown continuously since the Second World War. Global growth has been			
accompanied by a change in the <i>pattern</i> of trade, which reflects ongoing			
changes in structure of the global economy. These changes include the rise of regional trading blocs, deindustrialisation in many advanced economies, the increased participation of former communist countries, and the emergence of China and India.			
<u>Students Activity-</u> Identifying the recent trends international trade in developing countries.			
Resources:- Economics Text book , PPT			
<u>Teacher Input</u> : Teachers explanation on how developing countries			
have increased their share of world trade between 1995 to 2014			
<u>Students Activity-</u> Identifying the recent trends international trade in developing countries.			
Public Holiday			