# YEAR 11 B/F- ACCOUNTING

# WEEK 9(25<sup>th</sup> - 29<sup>th</sup> October 2020)

## **Topic: Errors not affecting the Trial balance**

## Learning objective:

- To explore the possible shortcomings of an agreed trial balance. To identify the types of errors those do cause disagreement of the trial balance.
- Learn to prepare suspense account.

#### Lesson outcome:

#### **Students will be able to:**

- Identify the errors that make disagreement in Trial balance and make the suspense account.
- Correct the errors through the journal entries.

Sunday -8 <sup>th</sup> period (Boys)	Zoom Lesson (details to be intimated on
Zoom-8 <sup>th</sup> period	Google Classroom)
(12.55-1.40 pm.)	Resources: Accounting Students Book (Page 108 to120and Past papers) Introduction: Share the learning objectives and lesson outcomes with the students through zoom and live class.
	Power point presentation through zoom live class. <b>Teacher Input: Explain the question given</b> <b>to rectify the errors.</b>
	Students: Solving the questions given.
	Questions will be given through the GC.)
	<b>Formative Assessment:</b> Answering oral questions.
Tuesday-5 <sup>th</sup> Period (Boys) Zoom-5 <sup>th</sup> lesson (10.40-11.25 am)	Zoom Lesson (details to be intimated on Google Classroom) Resources: Text book questions. Power point presentation through zoom live class. <b>Teacher Input: Explain the question given to rectify the errors.</b> <b>Students: Solving the questions given.</b> Questions will be given through the GC.)
Wednesday-6 <sup>th</sup> Period(Boys)	Zoom Lesson (details to be intimated on

Zoom-6 <sup>th</sup> Lesson	Google Classroom)
(11.30-12.10)	Teacher Input: Explain the question given
	to rectify the errors
	S.tudents: Answering the Questions.
	Question is given through the G F.
Thursday-5 <sup>th</sup> &6 <sup>th</sup> Period(Boys) Zoom-5 <sup>th</sup> Lesson(10.15-10.50 am)	Holiday-Prophets birthday.
Zoom-5 <sup>th</sup> Lesson(10.15-10.50 am)	
GC-6 <sup>th</sup> Lesson(10.50-11.25)	