# YEAR 11 D/E - BUSINESS

# WEEK 9 (25<sup>th</sup> to 28<sup>th</sup> October, 2020)

## All assignments and intimations sent to the students through Google Classroom.

#### <u>Theme – 2</u>

## **Topic: 2.3 Making Operational Decisions: Business Operations**

#### Learning Objective -

- To be acquainted with business operations such as production processes, suppliers and managing stock, quality etc.
- To understand the key elements in business operations such as inputs- labour, material, processes and outputs.
- To learn about the different production processes.
- To inquire about the impact of technology on production.

#### Lesson Outcome -

They will be able to:

- Relate the different types of business operations to specific businesses
- Identify the key elements in operations
- State and analyse each type of production process with its suitability
- Suggest ways in which technology impacts production processes.

Sunday – 3 <sup>rd</sup> period (Girls)	One Zoom session
9:20 – 9:55 am	<i>Introduction:</i> Share the Learning Objectives and Lesson Outcomes with the students.
	<i>Teacher input/Activity:</i> Ask a student to read the case study on Page 207. Teacher that starts a discussion to answer the related questions. Students share their views and develop their answers.
	Resources: Device, refill pad
Monday $-1^{st}$ and $2^{nd}$ period (Girls)	Two Zoom sessions
7:25 – 8:05 and 8:10 – 8:50 am	<i>Introduction:</i> Share the Learning Objectives and Lesson Outcomes with the students.
	<i>Teacher input/Activity:</i> Explain what business operations are, dwelling on each element and asking the class to cite how these elements might be different for each type of business. Further discuss each type of production process and also how they are combined to adopt best methods.
	Resources: Device, Text, Notebook and stationary
Wednesday – 1 <sup>st</sup> period(Girls) 7:25 – 8:05 am	One Zoom session
	Introduction: Share the Learning Objectives and Lesson
	Outcomes with the students.
	<i>Teacher input/Activity:</i> Discuss the various impacts of technology on production and how they are balanced.
	Resources: Device, Case Study on GC
Thursday	HOLIDAY