

## YEAR 4– ENGLISH LANGUAGE

<b>Subject</b>	<b>English Language</b>
<b>Class/ Division</b>	<b>Year 4 A-F</b>
<b>Week</b>	10 (1 <sup>st</sup> Nov- 5 <sup>th</sup> Nov)
<b>Work sent to students via</b>	<b>Google Classroom</b>
<b>Total number of lessons per week</b>	<b>5</b>
<b>Unit</b>	Fiction - <i>Mountain Tales of Norway: The Happiest People of the Hills</i>
<b>Learning Outcomes:</b>	<b>By the end of the week, students can:</b> -plan, write and edit their own folktale
<b>Lesson 1-ZOOM</b>	<b>Topic:</b> <i>The Happiest People of the Hills</i>
<b>Task</b>	<p><b>Learning objectives –</b></p> <ul style="list-style-type: none"> <li>• Organise writing so that ideas are sequenced or grouped</li> <li>• Write short stories (of around 200 words) that include brief descriptions of characters or settings</li> </ul> <p>Independently, the students plan and write a description of an alternative setting for the opening to the story, in as much detail as possible. Students then read their descriptions to the class.</p>
<b>Resources</b>	<i>Mountain Tales of Norway: The Happiest People of the Hills</i>
<b>Lesson 2 - ZOOM</b>	<b>Topic:</b> <i>The Happiest People of the Hills</i>
<b>Task</b>	<p><b>Learning objectives :</b></p> <ul style="list-style-type: none"> <li>• Organise writing so that ideas are sequenced or grouped.</li> <li>• Recall significant events and pieces of information from texts and explain why they are important.</li> </ul> <p>Students generate ideas for their own characters and animals, including descriptive words and phrases.</p>
<b>Resource</b>	<i>Mountain Tales of Norway: The Happiest People of the Hills</i>

<p><b>Lesson 3-ZOOM</b></p> <p><b>Task</b></p> <p><b>Resources</b></p>	<p><b>Topic:</b> <i>The Happiest People of the Hills</i></p> <p><b>Learning objectives:</b></p> <ul style="list-style-type: none"> <li>• Write short stories (of around 200 words) that include brief descriptions of characters or settings.</li> </ul> <p>Students write the opening sections of their folk tales. Add details to the setting and characters.</p> <p><i>Mountain Tales of Norway: The Happiest People of the Hills</i></p>
<p><b>Lesson 4-GC</b></p> <p><b>Task</b></p> <p><b>Resources</b></p>	<p><b>Topic:</b> <i>The Happiest People of the Hills</i></p> <p><b>Learning objectives:</b></p> <ul style="list-style-type: none"> <li>• Write short stories (of around 200 words) that include brief descriptions of characters or settings.</li> </ul> <p>Students continue to write their stories and make improvements.</p> <p><i>Mountain Tales of Norway: The Happiest People of the Hills</i></p>
<p><b>Lesson 5-ZOOM</b></p> <p><b>Task</b></p> <p><b>Resources</b></p>	<p><b>Topic:</b> <i>The Happiest People of the Hills</i></p> <p><b>Learning objectives:</b></p> <ul style="list-style-type: none"> <li>• Reread own writing, improving it at paragraph level</li> </ul> <p>The students evaluate their work using the following questions: <i>Can you name one thing you have done really well? Can you suggest one thing you would like to improve? How will you do this?</i></p> <p><i>Mountain Tales of Norway: The Happiest People of the Hills</i></p>

**It is not necessary to take printouts of the worksheets posted on GC. Students can refer to the question and write their answer on a paper or in a notebook or complete the task in Google Form. All papers must be kept carefully in a file. Homework will be assigned in GC and has to be completed in Google docs and turned in for teacher's feedback.**

