

YEAR 5 –ENGLISH LANGUAGE

Subject	English Language
Class/ Division	Year A-F
Week	10(1st to 5th November 2020)
Work send to students via	Google Classroom
Total number of lessons per week	5
Unit	FICTION: COMING HOME: Two Left Feet
Learning Outcomes	<p>By the end of the week , the students can:</p> <ul style="list-style-type: none"> • Write correct spelling of words from the text. • Identify and use demonstrative determiners, relative clauses and fronted adverbials in writing. • Read and respond to fiction text.
<p>Lesson 1 (ZOOM SESSION1)</p> <p>Tasks</p> <p>Resources</p>	<p>Learning Objectives:</p> <ul style="list-style-type: none"> • Spell everyday words in the context of teacher-led dictation. • Revisit Features of Fiction texts • Read aloud an unfamiliar text <p>*Spelling *Recap language features of fiction * Reading fiction text</p> <p>*Resource Text: Unit 5: Fiction: Coming Home: Two Left Feet (Allocated in the Active learn) *Spelling List</p>
<p>Lesson 2 (ZOOM SESSION2)</p> <p>Task</p> <p>Resources</p>	<p>Learning Objectives:</p> <ul style="list-style-type: none"> • Recognise demonstrative determiners and understand how they identify nouns (REVISIT/ Continuation from the previous lessons) • Use demonstrative determiners appropriately in writing. <p>* Recognizing demonstrative determiners * Writing sentences using demonstrative determiners</p> <p>*Resource Text: Unit 5: Fiction: Coming Home: Two Left Feet (Allocated in the Active learn)</p>

	*Worksheet on demonstrative determiners
Lesson 3 (ZOOM SESSION3) Tasks Resources	Learning Objectives : <ul style="list-style-type: none"> • Identify relative pronouns and know they introduce relative clauses(REVISIT/ Continuation from the previous lessons) • Use relative pronouns/ relative clauses appropriately in writing. * Recognizing relative pronouns/ relative clauses * Writing sentences using relative pronouns/ relative clauses *Resource Text: Unit 5: Fiction: Coming Home: Two Left Feet (Allocated in the Active learn) *Worksheet on relative pronouns/ relative clauses
Lesson 4 (ZOOM SESSION4) Tasks Resources	Learning Objectives: <ul style="list-style-type: none"> • Identify fronted adverbials and talk about their impact • Use a range of adverbials, including fronted adverbials, to join ideas. (REVISIT/ Continuation from the previous lessons) *Identifying and using fronted adverbials * Using commas after fronted adverbials *Resource Text: Unit 5: Fiction: Coming Home: Two Left Feet (Allocated in the Active learn) *Worksheet on Fronted adverbials
Lesson 5 (GC SESSION/ Asynchronous) Task Resources	Learning Objectives: <ul style="list-style-type: none"> • Recall details of characters, events or pieces of information from texts, and explain how they are linked. • Infer character’s responses to events and other characters. • Make predictions based on more obscure evidence in a text. <ul style="list-style-type: none"> • Reading and Responding to Fiction text * Reading and Response Worksheet *Resource Text: Unit 5: Fiction: Coming Home: Two Left Feet (Allocated in the Active learn)

It is NOT necessary to take printouts of the worksheets posted on GC. Students can refer to the question and write their answer on a paper or in a notebook or complete the task in Google Form. All papers must be kept carefully in a file.

CLASSWORK/TASKS will be assigned in GC and has to be completed in Google docs and turned in for teacher's feedback.