

**YEAR 6 – ENGLISH LANGUAGE**

<b>Subject</b>	<b>English Language</b>
<b>Class/ Division</b>	<b>Year 6 A-F</b>
<b>Week</b>	<b>10 (1st November to 5<sup>th</sup> November)</b>
<b>Work sent to students via</b>	<b>Google Classroom</b>
<b>Total number of lessons per week</b>	<b>5</b>
<b>Unit</b>	<b>Unit 4: Non-Fiction –A Famous Castaway</b>
<b>Learning Outcomes:</b>	<p><b>By the end of the week, students can:</b></p> <ul style="list-style-type: none"> <li>-Use titles, contents pages, headings, sub-headings and other features to retrieve information quickly and make notes of key points.</li> <li>- Deduce, infer or interpret information or ideas from texts.</li> <li>-Give well-structured descriptions and explanations for different purposes, including for expressing feelings and giving opinions</li> <li>-Understand the use of modal verbs and use them in their own writing.</li> <li>- Write a survival guide, giving additional detail to interest the reader.</li> <li>- Generally use paragraphs in longer pieces of writing.</li> <li>-Evaluate and edit own writing to enhance effect and clarify meaning</li> </ul>
<p><b>Lesson 1 ZOOM Lesson</b></p> <p><b>Task</b></p> <p><b>Resources</b></p>	<p><b>Topic: Unit 4: Non-Fiction –A Famous Castaway</b></p> <p><b>Learning objectives:</b> Retrieve information; deduce, infer or interpret information or ideas from texts.</p> <ul style="list-style-type: none"> <li>- Explore the writer’s purpose and use of language.</li> </ul> <p>Reading &amp; Response: Answer comprehension questions</p> <p><b>Non-Fiction : Unseen Passage– Helen Keller ( to be posted on GC)</b></p>
<p><b>Lesson 2 ZOOM Lesson</b></p> <p><b>Task</b></p> <p><b>Resource</b></p>	<p><b>Topic: Unit 4: Non-Fiction –A Famous Castaway</b></p> <p><b>Learning objectives:</b> - Recognize modal verbs. -Understand the use of modal verbs and use them in own writing.</p> <p>Identifying Modal Verbs in a text and explaining their purpose</p> <p>Writing a paragraph including modal verbs in their writing.</p> <p>Power point</p> <p>Active Learn ITP: Diving In!</p> <p>A short fiction extract</p>

<p><b>Lesson 3</b> <b>Zoom Lesson</b></p> <p><b>Task</b></p> <p><b>Resources</b></p>	<p><b>Topic: Unit 4: Non-Fiction –A Famous Castaway</b></p> <p><b>Learning objectives:</b> - Read aloud an unfamiliar text, observing all punctuation including commas. -Explore the purpose and features of a survival guide.</p> <p>Reading a survival guide Discussion</p> <p><b>Extract from An Outdoor Survival Guide</b></p>
<p><b>Lesson 4</b> <b>ZOOM Lesson</b></p> <p><b>Task</b></p> <p><b>Resources</b></p>	<p><b>Topic: Unit 4: Non-Fiction –A Famous Castaway</b></p> <p><b>Learning objectives:</b> - Plan &amp; write a survival guide</p> <p>Researching for information and making notes Planning the layout for a survival guide</p> <p>Internet or books on survival</p>
<p><b>Lesson 5</b> <b>GC Lesson</b></p> <p><b>Task</b></p> <p><b>Resources</b></p>	<p><b>Topic: Unit 4: Non-Fiction –A Famous Castaway</b></p> <p><b>Learning objective:</b> Write a survival guide using suitable presentation and language features.</p> <p>Writing a survival guide, including information found through research. Editing own writing to improve it.</p> <p><b>Notes</b> <b>Internet</b></p>

**It is not necessary to take printouts of the worksheets posted on GC. Students can refer to the question and write their answer on a paper or in a notebook or complete the task in Google Doc. All papers must be kept carefully in a file. Homework will be assigned in GC and has to be completed in Google docs and turned in for teacher’s feedback.**