

**YEAR 4 – ENGLISH LITERATURE**

<b>Subject</b>	<b>English Literature</b>
<b>Class/ Division</b>	<b>Year 4 A-F</b>
<b>Week</b>	<b>10 (1st - 5th November)</b>
<b>Work sent to students via</b>	<b>Google Classroom</b>
<b>Total number of lessons per week</b>	<b>3</b>
<b>Unit</b>	<b>Christophe's Story</b>
<b>Learning Outcomes:</b>	<p><b>By the end of the week, students can:</b></p> <ul style="list-style-type: none"> <li>• <b>Listen and discuss themes</b></li> <li>• <b>Support inferences with evidence from the text</b></li> <li>• <b>Use evidence from the text when giving opinions</b></li> </ul>
<p><b>Lesson 1 ZOOM</b></p> <p><b>Task</b></p> <p><b>Resources</b></p>	<p><b>Topic: Christophe's Story - Chapter 1-3</b></p> <p><b>Assessment</b></p> <p>Google Form posted in GC</p>
<p><b>Lesson 2 Zoom</b></p> <p><b>Task</b></p> <p><b>Resources</b></p>	<p><b>Topic: Christophe's Story - Identifying Themes</b></p> <p><b>Learning objectives :</b> - Define Themes - Identify Themes</p> <p><b>1. Defining Themes</b> <b>2. Understanding the difference between main idea and theme</b> <b>3. Discuss how to identify the theme in a story.</b></p> <p>Christophe's Story Notes posted in Google Classroom Notebooks</p>
<p><b>Lesson 3</b></p> <p><b>Google Classroom</b></p> <p><b>Task</b></p> <p><b>Resources</b></p>	<p><b>Topic: Christophe's Story - Identifying Themes</b></p> <p><b>Learning objectives:</b> - Draw inferences and make predictions based on evidence from the text.</p> <p><b>1. Answer questions in the notebook.</b></p> <p>Notebooks, Questions to be posted in GC</p>

**It is not necessary to take printouts of the worksheets posted on GC. Students can refer to the question and write their answer on a paper or in a notebook or complete the task in Google Form. All papers must be kept carefully in a file. Homework will be assigned in GC and has to be completed in Google docs and turned in for teacher's feedback.**

