

AL1 PSYCHOLOGY

Subject	Psychology
Class/ Division	AL1
Week	10 (1st to 5th October 2020)
Work send to students via	Zoom Meeting and Google Classroom
Total number of lessons per week	2 Zoom and 1 Asynchronous sessions
Chapter 2 (Term 1 Lesson)	Cognitive Psychology
Lesson Topic	<u>Sebastian and Hernandez-Gil (2012) study</u>
Content in The Cognitive Psychology	<p>Learning Objectives:</p> <ul style="list-style-type: none"> • Describe the Sebastian and Hernandez-Gil study using the APRC format. • Evaluate and assess Sebastian and Hernandez-Gil study. <p>Learning Outcomes:</p> <ul style="list-style-type: none"> • Summarise the Sebastian and Hernandez-Gil study. • State the strengths and weaknesses of Sebastian and Hernandez-Gil study.
Task	<p>Task 1: (Zoom session)</p> <ol style="list-style-type: none"> 1. Explain which participants were used in this study in both parts. 2. Explain the results of each part of the study. 3. Outline the conclusions of the study. 4. Explain the strengths and weaknesses of the study. <p>Task 2: (Asynchronous session)</p> <p>Answer the question: Evaluate Sebastian and Hernandez-Gil's (2012) study with regards to how it gives evidence for the working memory model. (8 marks)</p> <ul style="list-style-type: none"> • Please make your handwriting legible.

Resources

- Use black pen in writing the question and a blue pen for your answers.
- Scan your notebook and saved it in pdf format file.
- Answers will be written in the notebook and hand-in in Google Classroom Classwork on or before 7th November 2020.

TB. Psychology Book Edexcel A Level Book 1 pp. 109 - 113