

Subject	<u>Psychology</u>
Class/ Division	<u>Year 9 (A-F)</u>
Week	<u>10</u> <u>1st – 5th November 2020</u>
Work send to students via	<u>Google Classroom</u>
Total number of lessons per week	<u>4</u>
Chapter 1 (Term 1 Lesson)	<u>Memory</u>
Lesson Topic	<ul style="list-style-type: none"> ❖ Structure and Processes of Memory and Information Processing ❖ Short Term and Long Term Memory
Content in Memory	<p><u>Learning objectives:</u></p> <ul style="list-style-type: none"> a. Describe the structure and process of memory and information processing. b. Describe the features of short term and long-term memory. <p><u>Learning Outcomes:</u></p> <ul style="list-style-type: none"> a. Explain how the brain receives and processes information. b. Outline the stages of memory and information processing. c. Define the terms: processing, input, storage, encoding, acoustic encoding, visual encoding, semantic encoding, output and retrieval. d. Describe duration and capacity in short-term and long-term memory. e. Explain the short-term and long-term memory using multi-store model of memory. f. Use a diagram to illustrate MSM of memory.

Task

Task 1: worksheet

Identify the Key terms: Write the full term on the space provided.

1. The operation we perform on sensory information in the brain.

2. This refers to the sensory information we receive from our environment.

3. The retention of information in our memory system.

4. The turning of sensory information into a form that can be used and stored by the brain. _____
5. The process of storing sound in our memory system.

6. The process of storing the meaning of information in our memory system rather than the sound of a word, we store the definition/meaning of that word. _____
7. This refers to the information we recall, or behavior response.

8. The recalled stored memories. _____

- A. *Retrieval*
- B. *Output*
- C. *Semantic encoding*
- D. *Visual encoding*
- E. *Acoustic encoding*
- F. *Encoding*
- G. *Storage*
- H. *Input processing*

(to be done during zoom session)

Task 2:

Question will be posted in Google classroom; students are required to write the answer during the GC session.

1. Outline the stages of memory and information processing.
2. Explain the computer and human brain analogy in processing information.
3. Define, what is meant by the following terms encoding and storage.
4. Enumerate three ways of encoding information.
5. How much information is stored and for how long are these information held in the memory.

Resources	<p>6. Explain the duration and the capacity of memory.</p> <p>Task 3: Application</p> <p>a. Class activity: pp 32 Try it. b. Class activity pp 32 apply it.</p> <p>(to be done during Asyn session)</p> <p>Textbook pp. 30 Resources/Materials: Textbook pp. 31-32 https://youtu.be/bSycdIx-C48</p>
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