

## YEAR 9A/D/E - ACCOUNTING

**WEEK 10 (1<sup>st</sup> to 5<sup>th</sup> November, 2020)**

**One synchronous Google Classroom** lesson on Sunday 1<sup>st</sup> Nov. during the 7<sup>th</sup> lesson, **Two Zoom** sessions in the 2<sup>nd</sup> and 3<sup>rd</sup> lessons on Wednesday, 4<sup>th</sup> Nov.

**Google Classroom session and Zoom session details (timing and password etc.) intimated to the students on Google Classroom.**

### Topic: Introduction to Accounting

Learning Objectives:

- To strengthen knowledge and application skills in preparation of Ledger accounts
- To apply and master the accounting rules in journalising and posting
- To introduce the Trial Balance

Lesson Outcome:

Students will be able to

- Draw the book of secondary entry- The Ledger with its correct format and entries on the correct side of the ledger account.
- Balance the ledger accounts and name/explain the balance.
- Learn what the trail balance is and how to prepare it

Sunday- 7 <sup>th</sup> period (Girls) 12:15 – 12:50 pm	<b>1 Google Classroom, synchronous lesson</b>  <i>Teacher Input and Activity:</i> Teacher assigns a question on ledger accounts. Students will turn in their work on GC. They can ask questions to solve doubts during the lesson.  <i>Resources:</i> Notebook, stationary, Device and internet connectivity
Wednesday- 2 <sup>nd</sup> and 3 <sup>rd</sup> period (Girls) 8:10- 8:50 and 8:55 – 9:35 am	<b>2 Zoom lessons.</b>  <i>Teacher Input and Activity:</i> Teacher strengthens knowledge by answering any doubts on Ledger- its purpose, format and method of posting journal entries to the ledger account and balancing it. A 5 mark assessment on Ledgers is conducted in Google Forms. Introduce the Trail Balance. Explain what it is, how to prepare it and its purpose.  <i>Homework Assignment:</i> Question on journal entries with posting to ledger accounts and drawing up the Trial Balance.  <i>Resources:</i> Notebook, stationary, device.

