

# YEAR 10 DE - ECONOMICS

WEEK 10 (1<sup>st</sup> November to 5<sup>th</sup> November, 2020)

All intimation will be sent to the students through Google Classroom, Zoom .

Resources: text book Rob Jones, GCSE past papers, GC, worksheets, videos.

Topic 22 Lesson: The Labour Market

Learning Objectives: - WALT

- To construct the demand curve for labour
- To interpret the factors that affect the demand for labour
- To construct the demand curve for labour
- To interpret the factors that affect the supply of labour

Learning outcome: Students will be able to

- Draw the demand curve for labour
- Explain the factors that affect the demand for labour
- Explain the factors that affect the supply of labour
- Draw the supply curve of labour

<p>Sunday – 01/11/20</p> <p>3rd period - Zoom</p>	<p><i>Teacher Input/ Activity:</i></p> <ul style="list-style-type: none"><li>• Students will do the case study: Robots at Foxconn to introduce the topic,</li><li>• Teacher will explain how to draw the demand curve for labour and will explain the factors affecting the demand curve for labour.</li></ul> <p>Activity:-case study employment in US solar power</p> <p>Resources:Text book, youtube, notebook, stationary, laptop</p>
<p>Wednesday – 04/11/20</p> <p>3<sup>rd</sup> period - Zoom</p>	<p><i>Teacher Input/ Activity:</i></p> <ul style="list-style-type: none"><li>• Teacher will continue to explain the factors influencing the supply curve of labour and will test students knowledge by giving different situations and asking students to determine whether demand for labour will rise or fall</li></ul> <p>Activity 1 case study Fukoku mutual life insurance</p> <p>Resources: Device, Notebook, Textbook, Stationary</p>
<p>Thursday – 05/11/20</p> <p>2<sup>nd</sup> period -Zoom</p>	<p><i>Teacher Input/ Activity:</i></p> <ul style="list-style-type: none"><li>• Teacher will explain how to draw the supply curve of labour and will explain the factors influencing the supply curve of labour .</li><li>• Teacher will give students different scenarios where students will have to draw diagrams and tell if supply of labour increases or decreases</li></ul>

3<sup>rd</sup> period – GC

Activity 2 case study: women at work in Canada

Answer the questions in the notebook

Resources: Device, Notebook, Textbook, Stationary